! ! "#\$%&" ' ()*+) ''

9-33':'\-;\<8#)4'##\'4*\=',8/)\$>\?''4'':'@'4\$\

+8/ (*) **##**)-4A We are a diverse and inclusive learning community where innovation in teaching, discovery, and service prepares students for professional success that benefits our community, the state of Alaska, and the nation.

Our Strategies: The College of Business and Security Management emphasizes experiential and active learning focusing on problem solving, effective communication, and ethics awareness, while providing students with a sound understanding of business concepts and global awareness. The "#\$\$% &%!#'!()*+, %**!-, .!/%0)1+23!4-, -&% 5%, 2 values applied, interdisciplinary and pedagogic intellectual contributions and supports service to improve both student success and the long-term economic sustainable wellbeing of Alaska and the nation.

%

Our Vision: The "#\$\$%&%!#'!()*+, %**!-, .!/%0)1+23! 4 - , -&% 5 %, 2 is recognized for highquality programs, experiential learning opportunities for students, service to the community, and accomplished teaching and research faculty. The "#\$\$%&%!#'!()*+, %**! -, .!/%0)1+23! 4 - , -&% 5 %, 2!continuously strives to be the known as a premier business and security management college in Alaska and around the nation.!

%

9 - / '\\B''38'#\\''4*\\C8)*)4:\\D/)4,)E3'#\\

- **Community:** We are committed to positively impacting our community. Our stakeholders include but are not limited to students, staff, faculty, alumni, K-12 schools, the community, and businesses. We promote learning through teamwork, cooperation, shared purpose, commitment, and respectful and ethical behavior.!!
- 9-4\$)48-8#%F@E/-('@'4\$A%We continually strive to improve our College by monitoring our performance and societal impact. We support continued collegial discussion among faculty, staff, students, the community, administrators, business leaders, and all who share in our desire for success.!
- **G4()/-4@'4**\$A\!

!

I 4) ('/#)\$>%-;%J3''#6''%K'')/.''46#%LIJK%?)##)-47!!89%!:,+;%1*+23!#'!<\$-*=-!>-+1?-,=*!+*! -!@-,.A!/%-A!-,.!/B-0%!C1-,2!),+;%1*+23!-,.!-,!+,2%1,-2+#,-\$!0%,2%1!'#1!1%*%-109A! %.)0-2+#,A!-,.!29%!-12*A!%5B9-*+D+,&!29%!0+10)5B#\$-1!E#129!-,.!+2*!.+;%1*%!B%#B\$%*6!:<>! +,2%&1-2%*!2%-09+,&A!1%*%-109A!-,.!B)?\$+0!*%1;+0%!-*!+2!%.)0-2%*!*2).%,2*!'#1!-02+;%! 0+2+D%,*9+B!-,.!B1%B-1%*!29%5!'#1!\$+'%\$#,&!\$%-1,+,&!-,.!0-1%%1*6%

%

I 4)('/#)\$>%-;%J3''#6''%K'')/.''46#%9-/'%NO'@'#A!

G*8, "\$'A!: ..., \$1&1-...) - 2\$'.-... C1-...) - 2\$'./2) ..., 2*!-.... @+'\$

&'#''', **O**A!!8#!''1%-2%!-,.!F+**%5+,-2%!E%G!H,#G\$%.&%A!I,*+&92A!8%09,#\$#&3A!<12+*2+0! -,.!/09#\$-1\$3!J#1=*!

D/'**E**''/'A!<\$-*=-K*!''-1%%1A!8%09,+0-\$A!-,.!L1#'%**+#,-\$! J #1='#10%!

9-44', A! < -*=-!E-2+; A!M)1-A!-, .!: 1?-, !"#55), +2+%*!?3!/9-1+, &!H, #G%. &%!-, .! J -3*!#'!H, #G+, &!

G4:": 'A!<\$-*=-,*!291#)&9!N)21%-09!'#1!"#,2+,)+,&!O.)0-2+#,!-,.!"#55),+23!-,.! O0#,#5+0!F%;%\$#B5%,2!

%

67''&7,\$#/)8%#7#&7#9,)5:)*'', ;&'',)+7<-,%7+)=>'')+ /,++)#%)?#\$?)-, 0&%-)@ 1+)#%)7?,);''>=,++#>%&')A>''B=>''/,0)					
C -''3!	+.P',\$)('!	N'',\$), #!	? '''#8/'%-;%=8,,'##!		

C - ''3!	+.P',\$)('!	N'',\$),#!	? '''#8/'%-;%=8,,'##!	&'#-8/,'#!
"#S!L(41&*(+!)/00! >% '14'(&!)/(6! +/>*/-/3'*(! .%'3(/3'0! &U.&%/&*3&#!</th><td>K&%!@&'*/*>-40! &U.&%/&*(/'0!'*1!'3(/?&! 0&'%*/*>!:,(6!/*!(6&! 30'++%,,@!'*1!(6%,4>6! &U(&%*'0!'3(/?/(/&+#!</td><td>A,(6!/*!(6&!30'++%,,@!'*1B,%!(6%,4>6! +(41&*(!,%>'*/`'(/,*+9!+(41&*(+!)/00! .&%-,%@!@&'*/*>-40!'*'0T+&+!-,%!'3(4'0! -/%@+!'*1!:4+/*&++&+#!!!</td><td>=6&!(,('0!*4@:&%!,-! &U.&%/&*(/'0B'3(/?&!0&'%*/*>! 3'(&>,%/&+!(6'(!'!+(41&*(! .'%(/3/.'(&+!/*!:T!>%'14'(/,*!/+! (),9!'*1!'00!+(41&*(+!6'?&! .'%(/3/.'(&1!/*!'(!0&'+(!,*&#!</td><td>QU/+(/*>!%&+,4%3&+#! !</td></tr></tbody></table>				

C-''3! +.P',\$)('! N'',\$),#!

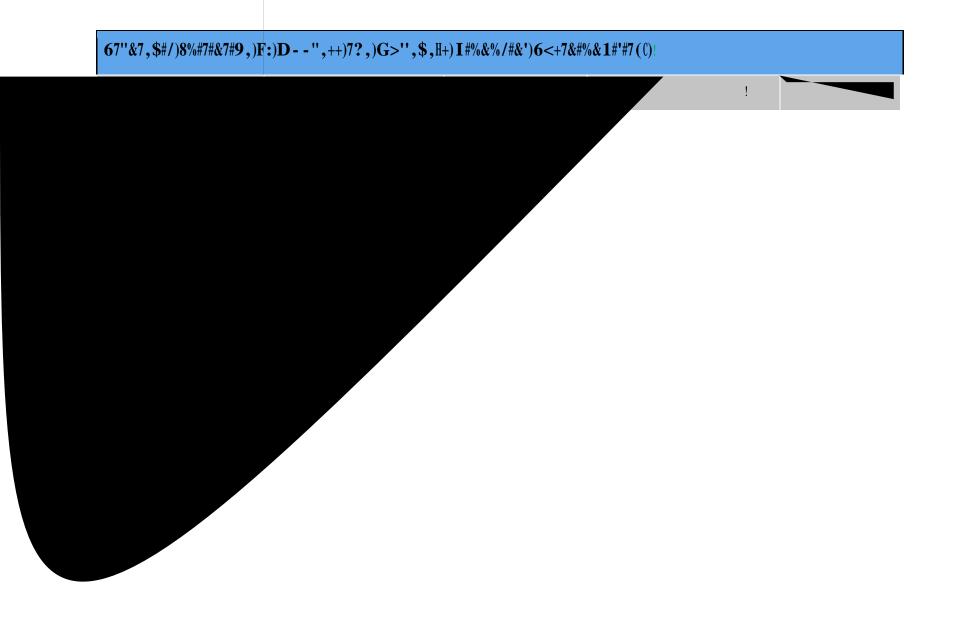
C-'' 3!	+.P',\$)('!	N'',\$),# !	? '''#8/'%-;%=8,,'##!	&'#-8/,'#!
"#G!2*3%&'+&!+(41&*(5+! '33&++!(,!34%%&*(! :4+/*&++!.%'3(/3&!/*!(6&! @,+(!/@.,%('*(!:4+/*&++! -/&01+#!	'; QU. '*1!(6&!\$ALC! -'340(T!&U. &%(/+&!)/(6! (6&!%&3%4/(@&*(!,-!*&)! -'340(T!/*!'%&'+!(6'(! \$ALC!/+!(6/*#!	'; I/%&!(),!*&)!(&*4%&[(%'37!_4*/,%!-'340(T!H'(! 0&'+(!,*&!.'/1!)/(6! f 8D!/*/(/'(/?&!'*1B,%! -,4*1'(/,*!-4*1+;#!	'; 2-!*&)!\$ALC!-'340(T!'%&! 6/%&1!:T!(6&!&*1!,-!8O! SFS^#!!!	'; P&.&*1/*>!,*!-/&01+! '%,U/@'(&0T!aE]F[a^FF9FFF!H+'0'%T!'*1! :&*&-/(+;#!
!	:; 811!3,4%+&),%7!(,! &U/+(/*>!@'_,%+!(,! /*3%&'+&!+(41&*(! &U.,+4%&!(,!%&0&?'*(! '*1!6/>6[1&@'*1!+7/00+! '*1!&U.&%(/+&#!	:; 811!new topical courses to help students stay abreast of current business practices.!	:; 8 ?&%'>&!'(!least one new topical special topics course per year including at least one in analytics.!	:; Z,%70,'1!4*/(+!,%!a^9]FF[ae9]FF!-,%!'1_4*3(+#!! ! !
	3; QU. '*1!(6&!3, ?&% '>&! ,-!I4@'*!Y&+,4%3&! 34%%/3404@#! !	3; P&+/>*!'*1!/@.0&@&*(! '*!IY!3,*3&*(%'(/,*!/*! (6&!A8!.%,>%'@#		3; QU/+(/*>!Y&+,4%3&+#! ! !
	1; C&&(!(6&!1&@'*1!-,%! .%,-&++/,*'0+!0,,7/*>! -,%!3,4%+&!'*1!'!1&>%&&! /*!I&'0(63'%&#! !</td><td>1; P&?&0, .!'!+('*1'0, *&! @'+(&%5+!1&>%&&!/*! I&'0(63'%&! C'*'>&@&*(!'*1! c&'1&%+6/.!,%!'11!/(!'+! '!3,*3&*(%'(/,*!/*!(6&! CA8!.%,>%'@#</td><td>1; A new degree or MBA concentration in I & '0(63 '\&!C '*'>&@&*(! '*1!c&'1&\+6/.!/+! 1&?&0,.&1#!</td><td>1; aE]F9FFF!-,%!(),!*&)!6/%&+ -%,@!f8D!/*/(/'(/?&!-4*1#! !</td></tr></tbody></table>			

67''&7,\$#/)8%#7#&7#9,)2:)6<;;>''7)&;;'#,-4)#%7,''-#+/#;'#%&''()&%-);,-&\$>\$#/)#%7,'',/7<&')/>%7''#1<7#>%+)7?&7)1,&'')#0;&/7)#%)D'&+B&)&%-)1,(>%-C%						
!	!	1				

C -''3!	+.P',\$)('!	N'',\$), #!	? '''#8/'%-;%=8,,'##!	&'#-8/,'# !
Li2P["M!.'*1&@/39!	Y&&+(':0/+6!,%!/*3%&'+&! \$ALC!?/+/:/0/(T!/*! 3,@@4*/(T!(6%,4>6! ,4(%&'36!&,%(+#!	'; D'340(T!@&@:&%+6/.! ,*!:,'%1!,-! 1/%&3(,%+9!'1?/+,%+!,%! '1?/+,%T!:,'%1+!,-! 3,%.,%'(&!'*1!*,*[.%,-/(!,%>'*/`'(/,*+#! ! :; Y&[&*>'>&!)/(6! 3,@@4*/(T!/*!/*[.&%+,*!'*1!6T:%/1! H@/U!,-!/*[.&%+,*! '*1!1/+('*3&;!&?&*(+! -,00,)/*>!(6&! \$K i 2P["M! .'*1&@/3#!! ! 3; Y&[&*>'>&!+(41&*(! .%>'*/`'(/,*+! -,00,)/*>!\$,?/1["M#!	@&@:&%+6/.+!-,%! -400[(/@&!-'340(T!'(! '*T!,*&!(/@&! '?&%'>&+!F#]#!	

C-'' 3!	+.P',\$)('!	N'',\$), #!	? '''#8/'%-;%=8,,'##!	&'#-8/,'#\\Q''*'*!
E#S!Q*>'>&!\$ALC! 804@*/#! !	Y&>40'%! 3,@@4*/3'(/,*+!)/(6! '04@*/!'*1!-,%@&%! +(41&*(+#!	'; A4/01!\$ALC!'04@*/! 1'(':'+&!'*1!@'/0/*>! 0/+(#! :; VD%/&*1W!,4%!'04@*/! ,*!+,3/'0!@&1/'!! ! 3; 2*?/(&!804@*/!/*(,! 30'++%,,@!'+!>4&+(! +.&'7&%+#!		

ĺ	C -''3!	+.P',\$)('!	N'',\$),#!	? '''#8/'%-;%=8,,'##!	&'#-8/,'#\Q''*'*!



4.3 Increase student support to all students, need-based and other. !	Raise a significant amount of funds to support student success.!	a) Use micro and retention scholarships	a) !	Increase micro and retention scholarships to \$10,000 each year.	
		:; Increase funds used to generate student scholarships.!			