- 1. This is an individual contest.
- Contestants must be enrolled in 4-H and dues paid.
 Contestants must be 3rd through 12th grade for the current school year. Cloverbuds (K-2nd Grade) may be allowed to participate as time and space permits.

- 1. Did the introduction create interest in the subject?
- 2. Was the introduction short and to the point?
- 1. Were the main points easy to follow?
- 2. Were the main points arranged in best order?
- 3. Were sentences short, easy to understand?
- 4. Was the speech interesting?
- 1. Were facts and information accurate?
- 2. Was there enough information concerning the subject?
- 3. Was credit given to sources of information, if appropriate?
- 4. Was content appropriately related to the livestock industry?
- 1. Was the speaker neat and appropriately dressed?
- 2. Was the speaker friendly?
- 3. Did the speaker talk directly to the audience?
- 4. Did the speaker look at the audience?
- 5. Was the speaker's posture erect, but not stiff?
- 6. Did the speaker refrain from leaning on podium?
- 7. Did the speaker seem relaxed and at ease?
- 1. Did the speaker have appropriate voice control?
- 2. Were all words pronounced correctly?
- 3. Did the speaker's facial expressions reflect the mood of the speech?
- 4. Were notes used without detracting from the speech?
- 5. Did the speaker seem to choose words at the time they were spoken (natural vs. memorized)?
- 1. Did the speaker convey to the audience a sense of wanting to communicate?
- 2. Did the speech reflect the thoughts and personality of the speaker?
- 1. Was the conclusion short and interesting?
- 2.

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 Was the speech interesting?