UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF

Clearinghouse (Clearinghouse) to share lessons learned and best practices from the safely during the pandemic. The Clearinghouse will provide an opportunity for gr to share learnings with one another and access a wide variety of resources from ac

The Clearinghouse will include resources on the following topics:

- Safe and Healthy Environments: School and campus approaches to imp for Disease Control and Prevention's (CDC) recommended mitigation strafor and sustaining in-person operations safely.
- Providing Supports to Students: School and campus strategies to meet s
 emotional, mental health, academic, financial, and other needs, including s
 basic needs.
- Teacher, Faculty, and Staff Well-Being, Professional Development, an and campus strategies to address the social, emotional, health, and other n faculty, and staff.

We invite you to submit materials for consideration for the Clearinghouse, includi resource pages, fact sheets, step-by-step guidance, policies or regulations, sample partners (e.g., between a local education agency and a local health agency, or an exto-implement resources, videos or other media focused on how to implement pract of how you have implemented strategies. Please do not submit materials such as constant.

- 4. A short description of materials (two to three sentences)
- 5. What makes the submission a lesson learned or best practice (e.g., it is based on local data regarding number of cases of COVID in the community, State or Federal guidance, research), including a summary of the impact and any evidence of positive outcomes
 - Please include here the setting in which the practice has been used (e.g., rural/urban/suburban, public/private/proprietary, 2-year or 4-year higher education institution, Historically Black College or University/Tribally Controlled College or University/Minority Serving Institution; other educational settings such as correctional facilities)
- 6. Whether there is a focus on racial equity and/or another equity focus, such as a focus on historically underserved populations including students with disabilities; English learners; students from low-income backgrounds; first-generation college students; students experiencing homelessness; students in or formerly in foster care; Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual (LGBTQIA+) students; undocumented students; student veterans and military-connected students; student parents; and international students.

Submit materials to

