

106-UCCh.

(sign)

**FORMAT 2**

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

<b>Department</b>	Elementary Education	<b>College/School</b>	School of Education
<b>Prepared by</b>	Jann Laiti/Carol Barnhardt	<b>Phone</b>	6447/6457
<b>Email Contact</b>	<a href="mailto:jmlaiti@alaska.edu">jmlaiti@alaska.edu</a>	<b>Faculty Contact</b>	Carol Barnhardt

**1. COURSE IDENTIFICATION: As the course now exists.**

<b>Dept</b>	ED	<b>Course #</b>	F417	<b>No. of Credits</b>	2
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**COURSE TITLE** Physical and Health Education for Elementary Teachers

Format 6 also submitted

7 submitted

8 submitted

**5. COURSE REPEATABILITY:**

WHAT IMPACT IF ANY WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact.

**11. LIBRARY COLLECTIONS**

*Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.*

No  Yes  No change.

**12. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*


None other than the School of Education.


**13. POSITIVE AND NEGATIVE IMPACTS**


*If you have identified any positive or negative impacts, please describe them.*

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**APPROVALS: (Additional signature blocks may be added as necessary.)**

	Date	2/17/12
Signature, Chair, Program/Department of:	<u>Carol Barnhardt, Elementary Program</u>	

	Date	2/17/12
Signature, Chair, College/School Curriculum Council for:		

	Date	2/17/12
Signature, Dean, College/School of:	<u>Allan Morotti, Interim Dean</u>	

	Date	
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**Signature, Dean, College/School of:**



University of Alaska, Fairbanks  
School of Education

*"Preparing professional educators who are culturally responsive effective practitioners"*

ED417: Physical & Health Education for Elementary Teachers

Spring 2012

Selected Wednesdays, 12:00-2:00pm ~ Audio-Conference Lecture/Elluminate

1-800-570-3591

Participant PIN 2774373

*This is a course that has both lecture (i.e. university course time) and internship (i.e.*

- Understand how to establish and maintain an effective teaching/learning environment in a physical education and/or health education setting;
- Understand what is developmentally appropriate elementary physical education and health

education

**SCHEDULED MEETINGS AND TENTATIVE TOPICS:**

January 11 What are Physical Education and Health Education?  
Course Overview  
Begin PE Observations – 4 total (at least 2 in February and 2 in March)

January 25 Your Curricula for Health and PE; Alaska State Priorities  
February 22 Issues in Health Education  
Plan and teach four lessons: two for Health and two for PE by April 27  
March 21 Issues in Physical Education  
Developing your Philosophy of Education relating to Physical and Health Education

self-selected each month. Interns will create one presentation related to the assigned focus topic to share in class. PowerPoint presentations should include:

- Purpose for topic Why is this topic important in your classroom?

5-10 slides of information regarding topic

- Slide of resource links

### 3. Physical Education Observations

Each intern will complete 4 observations, participating as appropriate, in physical education classes and reflect on your experience. Observations must cover the entire class period. The observations must involve



D = One or more competencies were not rated at the meets or target level: assignments were often

accommodations. Disability services also provides assistance to the university's rural campuses: Tenena

Valley Campus, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest.

The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907) 474-5655.

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