108-UCCh. Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office governing curriculum & course changes. CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

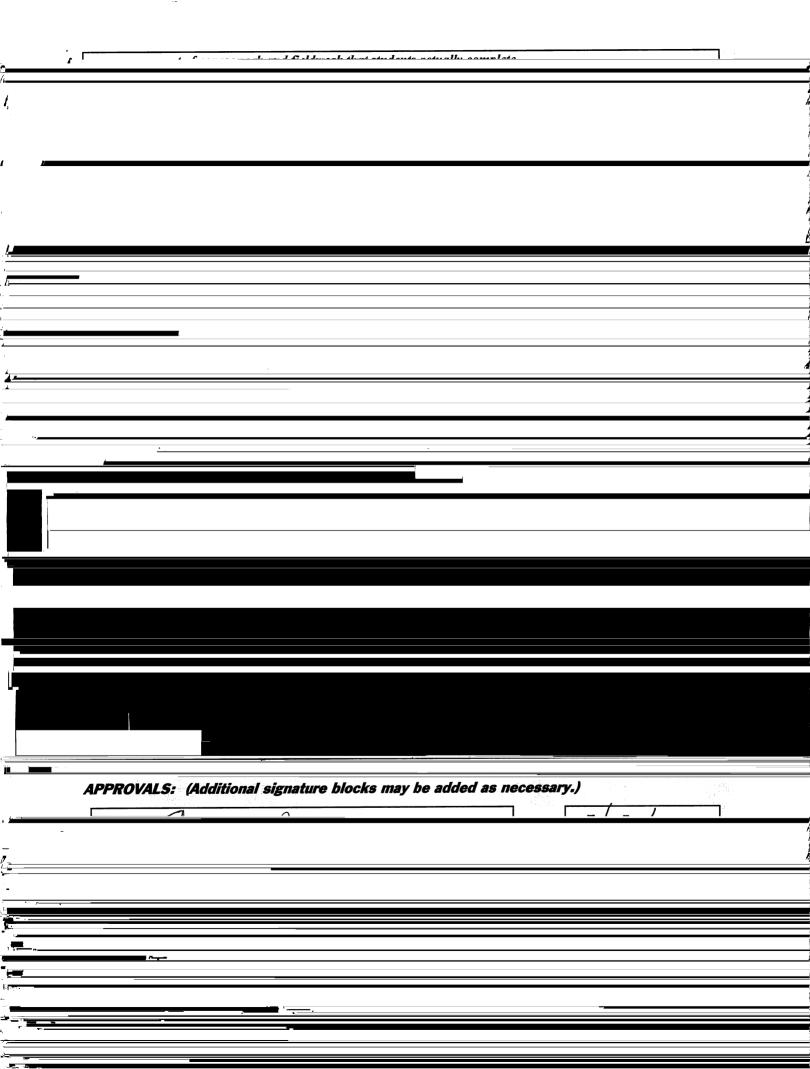
Attach a syllabus, except if dropping a course.

SUBMITTED BY:

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11	Have you	ou conta to the a	dequacy	library coll of library/n	lection development officer (kljensen@alaska.edu, 474-6695) with media collections, equipment, and services available for the
	Propose No		Yes	No change	of contact and resolution. If not, explain why not. No change.
12	What	progra	ms/depa		S: will be affected by this proposed action? /Departments contacted (e.g., email, memo)
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13	Please	e specif	fy positive	IVE IMPAC	tive impacts on other courses, programs and departments
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University of Alaska Fairbanks, School of Education

"Preparing professional educators who are culturally responsive, effective practitioners"

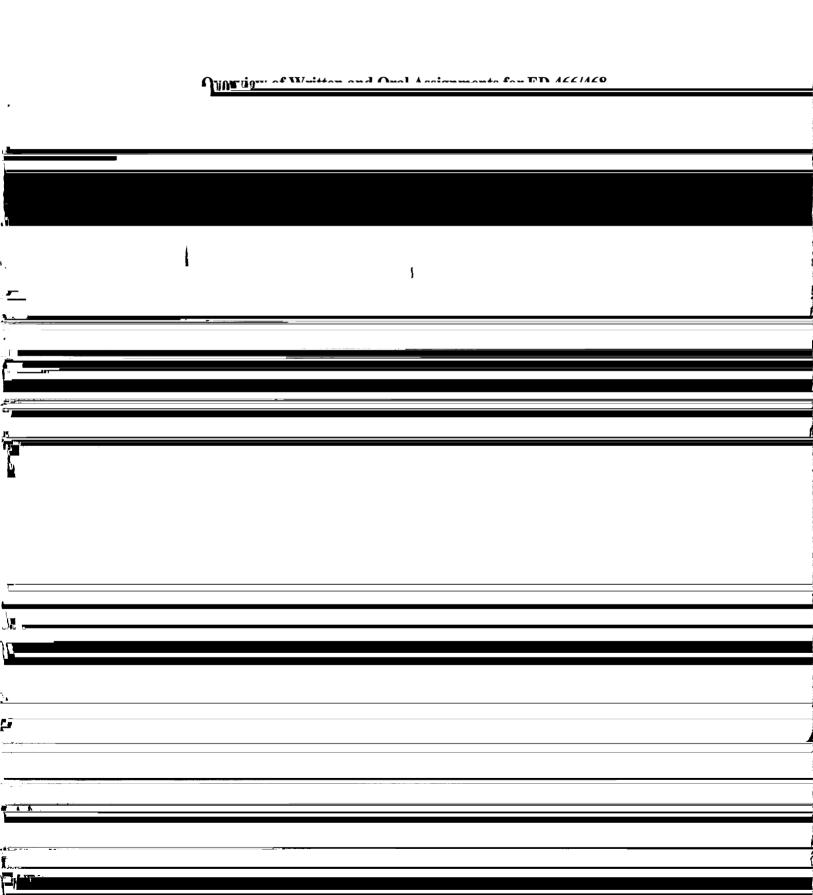
ED 466 Elementary Internship and Collaborative Student Teaching
Fall Syllabus ON and OFF-Campus
Three Credits (1.0 + 0.0 + 2.0)- Pass/Fail

ED 4680 Elementary Internship: Student Teaching Spring Syllabus ON and OFF CAMPUS
Four Credits (1.0 + 0.0 + 3.0) – Pass/Fail (1+0+9)

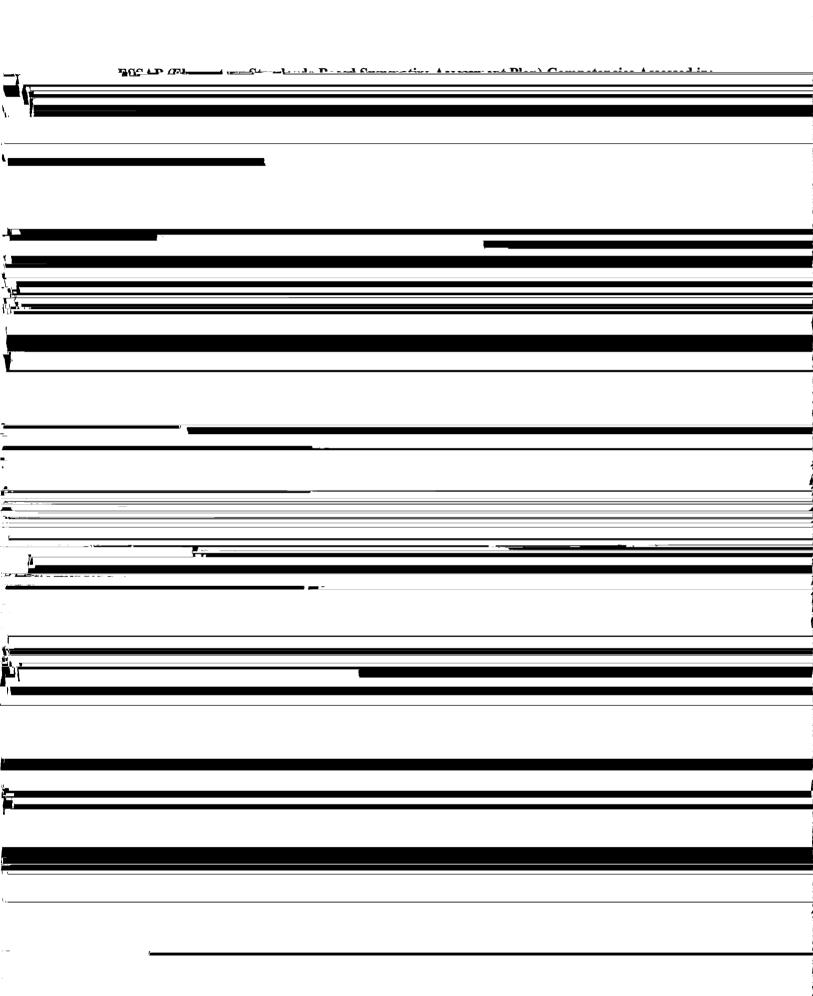
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	Criteria for Advancement through Bachelor of Arts in Elementary Education Degree (BAE) and UAF Post-Bac Elementary Certification Program
,	faculty. Interns who are assessed at an unacceptable level will be required to complete a plan of improvement within a prescribed time period. If the competency remains at the unacceptable level, the intern may be required to complete an extended or additional internship. Most problems surface before the end of the semester or internship, however some difficulties are not recognized until late in the semester or year. Interns will be counseled as to the options available i.e. extension, withdrawal, or an additional placement. The School of Education assumes responsibility for final determination of ED 466 and ED 468 grades.
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	ASSESSMENT ED 466 Elementary Internship and Collaborative Student Teaching (3 credits) and ED 4680 Elementary Internship: Student Teaching (6 credits) are pass/fail courses. In order to pass these two courses, interns must meet, at an acceptable level, all of the competencies listed in this document. On-going and multiple

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It is important for interns to understand that success in ED 466 and ED 4680 is dependent upon the interns' ability to function effectively in the classroom AND to successfully complete the following assignments and meet all of the competencies at an acceptable level.

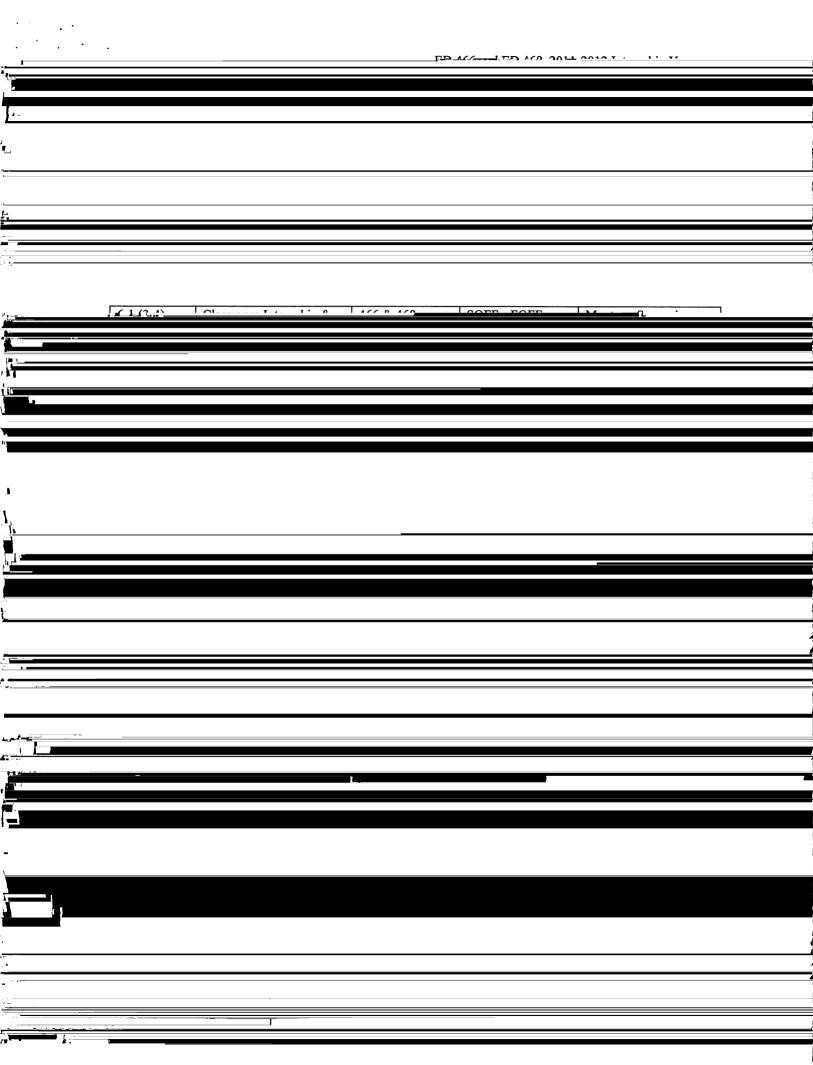


School Personnel &
Supervisor for off-
Campus interns



4-3	Fulltime Student	468	FTST Rubrics	Elementary Faculty
	Teaching Documents in FTST Binder			
4-7	Oral "Philosophy of Ed"	468	Rubric	Course Instructors
	Presentation			Supervisors
4-7	Oral Communication	466 & 468	Rubric	Mentors, Supervisors
4-7	Literacy Development	468	Rubric	ED 411 Instructor:
	Profiles (continued from			D. Kardash
	Ed 411)			
17.	Eulltima Student	160	ETET Dubria	Flomenters Feetler





	If Difficulties Arise Because the elementary internship student teaching is a complex experience requiring a multiplicity of skills and abilities, difficulties or problems may arise. If difficulties do surface, the university supervisor
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,	and the Director of the Office of Fieldwork Experiences should be informed immediately. The supervisor
	and/or the Director of Fieldwork Experiences will confer with the intern and the mentor teacher for the
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	collaboratively established and a time frame for completion determined. If problems persist, the Office of Fieldwork Experiences will arrange for an alternative observation and follow-up conference with the internative observation and follow-up conference with the internative observation and counseled to either
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Macing and Patrice Department

UAF School of Education students are expected to adhere to the Alaska Code of Ethics for the Education Profession. The standards adopted by the Professional Teaching Practices Commission, govern all members of the teaching profession. A violation of the code of ethics and professional teaching standards are grounds for revocation or suspension of one's teaching license.

