

108-UCCh.

(sign)

**FORMAT 2**

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office

governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

*Attach a syllabus, except if dropping a course.*

**SUBMITTED BY:**

<b>Department</b>	Elementary Education	<b>College/School</b>	Education
<b>Proposed by</b>	John J. Lenti/Carol Bernhardt	<b>Phone</b>	644716457

Is this course repeatable for credit?

YES

NO

Justification: Indicate why the course can be repeated

~~(for example, the course follows a different theme each~~

**10. ESTIMATED IMPACT**

**WHAT IMPACT. IF ANY. WILL THIS HAVE ON BUDGET. FACILITIES/SPACE. FACULTY. ETC.**

**11. LIBRARY COLLECTIONS**

*Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.*

No	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No change	No change.
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**12. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*

None.

**13. POSITIVE AND NEGATIVE IMPACTS**

*Please specify positive and negative impacts on other courses, programs and departments*

**JUSTIFICATION FOR ACTION REQUESTED**

**APPROVALS:** *(Additional signature blocks may be added as necessary.)*

*[Handwritten signatures and dates in signature blocks]*

**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)**

	<b>Date</b>	
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**Signature, Chair,  
Program/Department of:**

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	<b>Date</b>	
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**Signature, Chair, College/School Curriculum  
Council for:**

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University of Alaska Fairbanks, School of Education

*"Preparing professional educators who are culturally responsive, effective practitioners"*

**ED 466 Elementary Internship and Collaborative Student Teaching**

**Fall Syllabus ON and OFF-Campus**

**Three Credits (1.0 + 0.0 + ~~2.0~~) - Pass/Fail**

(1 + 0 + 6)

**ED 468O Elementary Internship: Student Teaching**

**Spring Syllabus ON and OFF CAMPUS**

**Four Credits (1.0 + 0.0 + ~~3.0~~) - Pass/Fail**

(1 + 0 + 9)

9

**ASSESSMENT**

ED 466 Elementary Internship and Collaborative Student Teaching (3 credits) and ED 468O Elementary Internship: Student Teaching (6 credits) are pass/fail courses. In order to pass these two courses, interns must meet, at an acceptable level, all of the competencies listed in this document. On-going and multiple

faculty. Interns who are assessed at an unacceptable level will be required to complete a plan of improvement within a prescribed time period. If the competency remains at the unacceptable level, the intern may be required to complete an extended or additional internship. Most problems surface before the end of the semester or internship, however some difficulties are not recognized until late in the semester or year. Interns will be counseled as to the options available i.e. extension, withdrawal, or an additional placement. The School of Education assumes responsibility for final determination of ED 466 and ED 468 grades.

**Criteria for Advancement through Bachelor of Arts in Elementary Education Degree (BAE) and UAF Post-Bac Elementary Certification Program**

**It is important for interns to understand that success in ED 466 and ED 468O is dependent upon the interns' ability to function effectively in the classroom AND to successfully complete the following assignments and meet all of the competencies at an acceptable level.**

**Summary of Written and Oral Assignments for ED 466/468**



ED 466 and ED 468, 2011-2012 Internship Year

		• School Personnel & Supervisor for off- Campus interns	
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ED 466 and ED 468, 2011-2012 Internship Year

ED 466 and ED 468, 2011-2012 Internship Year

4-3	Fulltime Student Teaching Documents in FTST Binder	468	FTST Rubrics	Elementary Faculty
4-7	Oral "Philosophy of Ed" Presentation	468	Rubric	Course Instructors Supervisors
4-7	Oral Communication	466 & 468	Rubric	Mentors, Supervisors
4-7	Literacy Development Profiles (continued from Ed 411)	468	Rubric	ED 411 Instructor: D. Kardash
4-7	Fulltime Student	468	FTST Rubric	Elementary Faculty

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**If Difficulties Arise**

Because the elementary internship student teaching is a complex experience requiring a multiplicity of skills and abilities, difficulties or problems may arise. If difficulties do surface, the university supervisor

and the Director of the Office of Fieldwork Experiences should be informed immediately. The supervisor

and/or the Director of Fieldwork Experiences will confer with the intern and the mentor teacher for the

collaboratively established and a time frame for completion determined. If problems persist, the Office of Fieldwork Experiences will arrange for an alternative observation and follow-up conference with the intern and/or mentor teacher. The intern may be asked to withdraw from the internship and counseled to either

**Professional and Ethical Behavior**

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UAF School of Education students are expected to adhere to the Alaska Code of Ethics for the Education Profession. The standards adopted by the Professional Teaching Practices Commission, govern all members of the teaching profession. A violation of the code of ethics and professional teaching standards are grounds for revocation or suspension of one's teaching license.

## COLLABORATIVE STUDENT TEACHING

### Guidelines

As a component of the yearlong internship, each intern is expected to fulfill the requirements for

spring semesters, thus providing the intern with opportunities to implement, reflect, revise, and

refine effective teaching practices throughout the year. During fall semester, interns are required to work with the mentor teacher in a collaborative student teaching experience. Interns are expected to

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