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DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Secondary Education	College/School	School of Education
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Contact		Contact	

See <http://www.uaf.edu/academic/faculty/led> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Secondary Ed. Bachelor's Degree Program
Degree Level: (i.e., Certificate, A.A., A.S., B.A., B.S., M.A., M.S., Ph.D.)	certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program changes and objectives)

Add an additional course options to program requirements
 Add additional requirements to admission of World Language applicants

B. CURRENT REQUIREMENTS AS APPEARED IN THE CATALOG:

Admissions Process and Requirements

Admission to the secondary program requires meeting the minimum requirements of the UAF undergraduate admission process and of the School of Education. Students taking the UAF entrance exam will be able to apply these courses towards a master of education degree.

Submit the following information to the UAF Office of Admissions:

1. UAF undergraduate application and application fee
2. Official transcript of 60 or more credits earned with a minimum GPA of 2.75. Applicants who have attended more than one university should submit transcripts from all universities.

Submit the following information to the School of Education:

1. A personal statement of 500 - 800 words explaining your motivation for becoming a teacher. Describe how your academic, extracurricular, and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths and how you will contribute to the school community. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.
2. A vitae/resume.
3. Three current letters of reference that address qualifications and potential as a teacher.
4. Extemporaneous writing sample. Contact the School of Education Advising Office for

date, time and location information...

5. Alaska Passing scores from the Praxis II Exam in reading, writing and mathematics.

6. Academic Content Testing

1. **Content Area Exams:** Candidates must submit a score report from the relevant content area. Praxis II Exams are required for all candidates for the application process to teach. The scores must meet the scores set by the State of Alaska (www.eed.state.ak.us/TeacherCertificationofAlaska/ContentAreaExams/AlaskaPraxisII). In addition, World Language applicants must complete the World Language Exams.
2. **World Language Exams:** Applicants applying for positions in World Language are required to submit Praxis II scores in the target language. All are required to submit scores for the ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low or higher for both tests (www.language-testing.com/).

Program Requirements

1. Complete the following for secondary education:
 - EDSC F402--Members of Teaching in the Secondary School--3 credits
 - EDSC F407--Reading Strategies for Secondary Teachers--3 credits
 - EDSC F414--Learning, Development and Special Needs Instruction--3 credits
 - EDSC F415--Fundamentals of Modern Educational Practices (A) (3) or EDSC F203--Introduction to Secondary Education (3)
 - EDSC F431--Secondary Instruction and Assessment in the Content Area (A) (3) or EDSC F432--English/Language Arts Secondary Instruction and Assessment (3)*
 - or EDSC F433--Mathematics Secondary Instruction and Assessment (3)
 - or EDSC F434--Science Secondary Instruction and Assessment (3)
 - or EDSC F435--Social Studies Secondary Instruction and Assessment (3)
 - or EDSC F436--Art Secondary Instruction and Assessment (3)
 - or EDSC F437--World Language Secondary Instruction and Assessment (3)
 - EDSC F442--Technology Applications in Education--3 credits
 - EDSC F457--Multicultural Education and School-Community Relations--4 credits
 - EDSC F458--Classroom Organization and Management--3 credits
 - EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits
 - EDSC F472--Secondary Teaching: School Internship II and Seminar--3 credits
2. Minimum credits required: 31 credits

Admissions Process and Requirements

Admission to the secondary program includes meeting requirements of the UAF undergraduate admission process and of the School of Education. Students take their courses at the UAF and will NOT have to apply through courses towards a master's of education degree.

Submit the following information to the UAF Office of Admissions:

- 1. UAF undergraduate application and application fee.
- 2. Official transcript of records from all colleges/universities attended. Applicants who have attended more than one university should provide transcripts from all universities.

Submit the following information in the School of Education:

- 1. A personal statement of 500 - 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Highlight on your personal strengths including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help your students be successful in school.
- 2. A vitae/resume.
- 3. Three current letters of reference that address qualifications and potential as a teacher.
- 4. Extemporaneous writing sample to be done at the School of Education. Include date, time and location information.
- 5. Alaska Passing scores from the Praxis exams and maintenance.
- 6. Academic Content Testing
 - 1. Content Area Exams: Candidates must submit scores from the content knowledge Praxis subject test for each content area the applicant expects to reach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/learn/ContentAreaPraxis). World Language applicants should contact the School of Education for additional information prior to taking any Praxis tests for their world language content area. In addition, world language applicants must complete the World Language Exams.
 - 2. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPI-III) and Writing Proficiency Test (WPT-III). Applicants must meet the advanced low rating for both tests (www.languageTesting.com). In the Test of Oral Proficiency page well organized coherent response to one of three prompts (contact SOE Secondary Program for additional information).

Program Requirements

1. Complete the following for secondary licensure:

EDSC F402--Methods of Teaching in the Secondary School--3 credits

EDSC F407--Reading Strategies for Secondary Teachers--3 credits

EDSC F414--Instructional Development and Formative Assessment--3 credits

or EDSE 422/622 - Curriculum and Strategies II: High Incidence--3 credits

or EDSE 424--The Inclusive Classroom for All Children--3 credits

EDSC F445--Foundations of Modern Educational Practices (3)

or EDSC F205--Introduction to Secondary Education--3 credits

EDSC F431--Secondary Instruction and Assessment in the Content Area (3)*

or EDSC F432--English Language Arts Secondary Instruction and Assessment (3)*

or EDSC F433--Mathematics Secondary Instruction and Assessment (3)*

or EDSC F434--Science Secondary Instruction and Assessment (3)*

or EDSC F435--Social Studies Secondary Instruction and Assessment (3)*

or EDSC F436--Art Secondary Instruction and Assessment (3)*

or EDSC F437--World Language Secondary Instruction and Assessment (3)*

EDSC F442--Technology Applications in Education--3 credits

EDSC F457--Multicultural Education and School Community Relations--4 credits

EDGC F457--Instructional Organization of the Classroom--3 credits

EDSC F471--Secondary Teaching: Self-Study and Field Seminar--3 credits

EDSC F472--Secondary Teaching: School Internship II and Seminar--3 credits

2. Minimum credits required: 4 credits

D. ESTIMATED IMPACT

WHAT IMPACT WILL THIS HAVE ON OTHER PROGRAMS/DEPARTMENTS?

No impact, additional course options already taught by School of Education.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

This change does not impact other schools.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM

Description of the student learning outcomes assessment process

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result. This action needs to be taken because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

To provide students with an additional course options to complete the secondary certificate. Additionally, this course provides students not residing in Fairbanks courses that are offered by distance delivery.

New World Language admission requirements change to to meet accreditation requirements for the American Council on the Teaching of Foreign Languages (ACTFL).

APPROVALS

Larry Meath Date: 9/19/11
Signature, Chair, Program/Department of: Early Childhood Education

[Signature] Date: 9/19/11
Signature, Chair, College/School Curriculum Council for: [Redacted]

Allen Marotti Date: 9/20/11
Signature, Dean of: College/School of: [Redacted]

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Signature] Date: [Redacted]
Signature, Chair, Review Committee