

DRAFT MINUTES
UAF FACULTY SENATE MEETING #203
Monday, December 1, 2014
1:00 p.m. – 3:00 p.m. at the Wood Center Carol Brown Ballroom

- I Call to Order – Cécile Lardon
- A. Roll Call

Faculty Senate Members Present: Present-

B. Approval of Minutes to Meeting #202
Minutes for Meeting #202 were approved as submitted.

C. Adoption of Agenda
The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to Require Baccalaureate Degree Programs include a Capstone Experience
2. Motion to Approve Deletion of the Bachelor of Arts and Sciences Degree Program

B. Motions Pending: None

III A. President's Remarks Cécile Lardon

Cécile's comments were very brief to allow time for the discussions to follow later in the meeting.

Libby E. announced that AOnline will be down for several hours on Sunday morning, December 28, which is the day of the meeting. The meeting will be held on Monday, December 29, 2008.

and will discuss this with Chancellor's Cabinet today. There will be searches for both positions, but they will not be filled before the end of the 90-day freeze (or longer).

The question was asked if the search for the vice chancellor of research position will be a national one. The Chancellor responded that it would be a national search, but noted there are strong candidates within Alaska and UAF.

Chancellor Rogers was asked to comment about how the university can define itself for the future in order to survive. He responded that we must demonstrate that we add value to Alaska -- the fabric of life in Alaska, its economy, and to the arts and

The UA system as a whole and UAF in particular, have already been planning for state revenue reductions. The special program review process is a part of that planning effort. Program choices for special academic reviews were based predominantly on enrollment and graduation statistics. The Planning and Budget Committee (PBC) did not look at issues such as program centrality to the university mission – but those factors will be taken into account during the process. Not all the programs on the list will be eliminated – just reviewed. Decisions will be based on the merits of each program. The budget situation is severe and there will be cuts somewhere across the university. Also, the focus is not only on academic programs. All areas of the university are being examined, including research, facilities, and administration.

The question was asked if the vice chancellor positions would be subject to the same review process. The answer was that they would not be subject to the same review process.

programs because they are more populated with ~~tenured~~ tenured faculty. Those programs are no disproportionately represented

VII New Business

- A. Motion to approve a new Minor in Forest Management,
submitted by the Curricular Affairs Committee

become contentious. The issue of minimum admission standards is a recent example that illustrates the disagreement about which university decides for others when they disagree. UAF has maintained that they will preserve the right to have higher admission standards for their university regardless of what is decided as common policy for the system.

David clarified how he interprets 'final action' as described in the Constitution with regard to the work of a taskforce it has created to address an issue. Final action is what the Alliance conveys to the Board and UA president. The taskforce reports back to the Alliance; the Alliance takes that report and makes recommendations to the Faculty Senates, the Faculty Senates take action which the Alliance then reports to the Board and UA president. While all three senates may not agree on the action taken, it better serves their purpose before the Board and president to be united. The Alliance can present a majority view along with a minority view, but it is more effective to find agreement.

IX Public Comment

Linda Hapsmith, director of the Academic Advising Center, and Ginny Redmond, director of Student Support Services, announced recruitment for faculty advisors at their respective offices. Handouts were distributed and information has been made available on their respective web site

- x <http://www.uaf.edu/advising/faculty/>
- x <http://www.uaf.edu/sss/>

X Members' Comments/Questions/Announcements

- A. General Comments/Announcements
- B. Committee Chair Comments
 - Curricular Affairs– Rainer Newberry, Chair (Attachment 203/2)
 - Faculty Affairs– Chris Fallen, Chair (Attachment 203/3)
 - Unit Criteria – Chris Coffman, Chair (Attachment 203/4)
 - Committee on the Status of Women – Jane Weber, Chair (Attachment 203/5)
 - Core Review Committee Leah Berman, Chair
 - Curriculum Review – Rainer Newberry, Chair
 - Student Academic Development & Achievement Cindy Hardy, Chair (Attachment 203/6)
 - Faculty Development, Assessment & Improvement – Franz Meyer, Chair (Attachment 203/7)
 - Graduate Academic & Advisory Committee – Donie Bronte, Chair (Attachment 203/8)
 - Research Advisory Committee – Orion Lawlor, Chair
 - Information Technology Committee – Rorik Peterson, Convener

XI Adjournment

The meeting was adjourned at approximately 3:10 PM.

MOTION:

The UAF Faculty Senate moves to approve a new minor in Forest Management, housed in the School of Natural Resources and Extension

Effective: Fall 2015

Rationale: This new minor will effectively prepare students for careers in forestry. See the program proposal #801P on file in the Governance Office, 312B Signers' Hall.

Overview:

The Natural Resources Management degree was structured and three concentrations were lost, including one in forestry which was accredited by the Society of American Foresters (SAF). Providing the degree had allowed our students to obtain forestry positions in government and with private companies that require a bachelor's degree from an accredited institution. To enable future students to learn the essentials of forestry in our new degree structure (the elimination of the three concentration areas) and be eligible for professional certification by SAF, we propose a new minor in Forest Management. The minor will be available to students in any major that have satisfied course prerequisites in combination with the NRM major, the Forest Management minor will prepare students for application for professional certification by SAF. This credential identifies individuals with the training and knowledge required to manage the state's forest resources.

This minor will allow our students to apply to take the SAF accreditation exam. The accreditation exam is a key hurdle in the professional development of a Forestry Professional throughout the country. The potential for a Natural Resources Management major to take the exam will allow them to obtain jobs that do require a Forestry Degree. There will be a minor effect on Faculty resulting from potentially larger class sizes or the need to restructure a class as independent study for potentially smaller class sizes. In NRM 5453 an adjunct faculty will have to be located when the course is offered, but this will exist even in the absence of the minor. There are no anticipated changes to the school's budget or facilities/space requirements as a result of development of this minor degree program.

In addition this Forestry Minor will give us the opportunity to gauge the interest in developing a Forestry Major in the future.

Proposed Minor Requirements:

Forest Management Minor*

1. Students must complete the following courses (cannot count toward major): **
NRM F375 Natural Resource Ecology 3 credits,
or BIOL F374 Principles of Ecology 3 credits

ATTACHMENT 203/2
UAF Faculty Senate #20

ENGL/FL F200X--World Literatures	An introductory course in the humanities (which could be a foreign language course)
ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation	an introductory course in the arts which is not exclusively based on skills acquisition
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X--Ethics	An additional social science, humanities, or Arts course
1 Math + 2 lab natural science lab courses	1 Math + 1 Nat Sci lab course + an additional Math or Nat science course

There would be merit in making our new GERs as similar as possible to those of UAA and UAS, so as to get closer to the BOR mandate of 'common GERs'.

Below are copies of UAS and UAA's GERs

What strategies should we employ in moving towards modifications to 'CORE'?

- a. Should individual departments create lists of appropriate 100 and 200-level courses?
- b. What to do about History? (Suggestion: ask them if they'd be willing to change to 'Humanities')
- c. What to do about foreign language courses: should only 5-credit versions be included in the list of acceptable courses?? (not discussed)
- d. Math + 2 Nat Sci vs. Math + Nat Sci + Math or Nat Sci? (not discussed)
- e. Lower division only vs. Upper Division & Lower Division? (the mood was towards lower division)

We agreed that Rainer would contact Dave Valentine RE contacting UAA and UAS about possibility of changing Arts requirements and would prepare a motion for Fac Senate RE changes above.

Brian agreed to (a) ask History Dept how they felt about re-classifying as a 'humanities' and a list of possible classes/criteria under the proposed GERC guidelines.

UAS GER REQUIREMENTS Minimum Credits 34

Written Communication Skills 6

ENGL S111

ENGL	S225	Survey of American Literature I	3
ENGL	S226	Survey of American Literature II	3
ENGL	S261	Introduction to Creative Writing	3
HIST	S105	World History I*	3
HIST	S106	World History II*	3
HIST	S131	History of the U.S. I*	3
HIST	S132	History of the U.S. II*	3
HUM	S120	A Sense of Place: Alaska & Beyond	3
JOUR	S101	Introduction to Mass Communication	3
PHIL	S101	Introduction to Logic and Reasoning	3
PHIL	S201	Introduction to Philosophy	3
PHIL	S301	Ethics	3
RUSS	S101	Elementary Russian I	4
RUSS	S102	Elementary Russian II	4
SPAN	S101	Elementary Spanish I	4
SPAN	S102	Elementary Spanish II	4

Social Sciences - Select a minimum of two from the following from two disciplines:

ANTH	S101	Introduction to Anthropology	3
ANTH	S202	Cultural Anthropology	3
ANTH	S211	Fundamentals of Archaeology	3
ECON	S100	Introduction to Economics	3
ECON	S201	Principles of Economics I:Macro	3
ECON	S202	Principles of Economics II:Micro	3
GEOG	S101	Introductory Geography	3
GOVT	S101	Introduction to American Government	3
GOVT	S102	Introduction to Political Science	3
GOVT	S230	Introduction to Political Philosophy	3
GOVT	S251	Introduction to International Relations	3
HIST	S105	World History I*	3
HIST	S106	World History II*	3
HIST	S131	History of the U.S. I*	3
HIST	S132	History of the U.S. II*	3
PSY	S101	Introduction to Psychology	3
PSY	S250	Lifespan Development	3
SOC	S101	Introduction to Sociology	3
SOC	S201	Social Problems	3

Select one from the remaining humanities and social science courses (3 credits) .

*History courses can be used as humanities OR social science requirements, but not both.

Mathematics & Natural Sciences 10-12 Select one from the following (at least 3 credits)

Mathematics and Statistics

MATH	S106	Concepts and Contemporary Applications of Mathematics	3
MATH	S107	College Algebra (or higher)	4
STAT	S107	Survey Statistics (or higher)	4

Select at least one from the following (4 credits): Lab Natural Sciences

BIOL	S103	Biology and Society	4
BIOL	S104	Natural History of Alaska	4
BIOL	S105	Fundamentals of Biology I	4
BIOL	S106	Fundamentals of Biology II	4
BIOL	S111	Human Anatomy and Physiology I	4
BIOL	S112	Human Anatomy and Physiology II	4
CHEM	S103	Introduction to General Chemistry	4
CHEM	S105	General Chemistry I	4
CHEM	S106	General Chemistry II	4
ENVS	S102	Earth and Environment	4
GEOG	S102	Earth and Environment	4
GEOL	S104	Physical Geology	4
PHYS	S102	Survey of Physics	4
PHYS	S103	College Physics I	4
PHYS	S104	College Physics II	4
PHYS	S211	General Physics I	4
PHYS	S212	General Physics II	4

UAA vs UAF vs UAS General Education Requirements

ATTACHMENT 203/3
UAF Faculty Senate #20 December, 2014
Submitted by the Faculty Affairs Committee

Faculty Affairs Committee
Minutes: Monday, October 20, 2014

Present:

ATTACHMENT 203/4
UAF Faculty Senate #20 December, 2014
Submitted by the Unit Criteria Committee

UAF FACULTY SENATE UNIT CRITERIA COMMITTEE
Meeting Minutes for September 9, 2014

- Housekeeping
- Approval of Agenda
- Election of Chair. Chris Coffman willing to chair any others?

Coffman elected by acclaim.

- Meeting Schedule for Fall 2014?
Possibilities: T or Th 101; T or Th 45.

We will meet T, 45, biweekly, and will drop meetings as needed.

- Approval of Minutes from 4/22/14 Meeting. See attachment.
Approved unanimously.
- Approval of Minutes from 5/6/14 Meeting. See attachment.
Approved unanimously.
- Department of Mathematics and Statistics: Proposed Unit Criteria.
(The committee discussed these criteria in 143 this document is in response to our feedback.)

These were to be approved at last meeting from last year, but there was no quorum at that meeting. No substantive issues were encountered last year, only formatting.

Criteria moved forward unanimously.

See attachment:

- Mathematics and Statistics Unit Criteria
- Marine Advisory Program: Proposed Unit Criteria
(The committee discussed these criteria in 143 this document is in response to our feedback.)

It was noted that the final round of edits last year regarded template compliance.

Criteria moved forward unanimously.

See attachment:

- Marine Advisory Program Unit Criteria

- Continued Discussion of Committee Bylaws

It was decided that the latter half of the document reflects instructions to departments submitting criteria to the committee and could be split off into a separate document posed on the senate web page, akin to the 'Helpful info' section maintained by the Committee on the Status of Women.

Proposed new language regarding how ~~submitting~~ submitting criteria will communicate with the committee will be moved to the instructions section. Language concerning how the committee will be governed by the Blue Book template will be added to the bylaws.

The proposed 'do not reply' section of the bylaws will be struck, but there is an understanding among the committee members that communication with the chair regarding absences will be conducted privately, not publicly.

Coffman will bring back two documents for review at the next meeting (~~use~~ bylaws, and instructions to departments). There is already an existing 'instructions to departments' email that can be used as a starting point.

See attachment:

- Proposed Bylaws

Final business:

We should decide how late in the semesters ~~we~~ we meetings to run.

Coffman will put a proposed schedule together. We will not meet before first week of spring

II. Fisheries Division: Proposed Unit Criteria.

See attachments:

- x Proposed Unit Criteria
- x Overview of changes to criteria

We approved first change, noted that the “may not” in second change sounds like a prohibition. Will ask that to be changed.

David pointed out the part of the second sentence “WILL BE EVALUATED BY THEIR PERFORMANCE AND FOR NON-TENURE PROMOTION” is unclear and possibly can be stricken. We will ask them to clarify.

David mentioned that “A MEMBER OF THE GRADUATE COMMITTEE” sounds like maybe there is only one graduate committee. Also, the “SHOULD” in that sentence is unclear, how strong a prescription is that?

Chris Hartman pointed out the part about “SECTION A.1 DO NOT APPLY” might be out of compliance with the mandate to not modify the Provost’s template. David points out that is SFOS language and not Provost’s template, so it is not a violation, but we are not sure what section A.1 is. The section number should probably be III.B.2. After further review, the section numbers are confusing and we will just ask SFOS to fix them.

David: Suggest striking “ONLY” from last sentence

Chris Coffman will relay our suggestions, along with formatting issues (differences from Provost’s template) and request a member of the unit be present at the next meeting.

III. Continued Discussion of Committee Bylaws

See attachment:

- x Proposed Bylaws

There was some discussion of the practice of only adding to Provost’s template. Is this just past practice, or does it come from the Blue Book (in which case, is it redundant to restate that?) Chris Coffman will ask.

Some wordsmithing to fix the sentence “The criteria to be reviewed may include those submitted every five (5) years pursuant to Blue Book regulations as well as those proposed by units for revision at other times”

Approved unanimously.

IV. Discussion of Draft of “Advice for Units Submitting Criteria”

See attachment:

- x “Advice for Units Submitting Criteria”

Make same change as in last item.

Change period at end of first paragraph to a colon.

Some discussion of whether to ask for a summary of changes in addition to a clean and marked up copy, but we decided just the two copies are fine.

Approved unanimously.

ATTACHMENT 203/5
UAF Faculty Senate #20 December, 2014
Submitted by the Committee on the Status of Women

Committee on the Status of Women
Minutes Wednesday, November 5, 2014; 10:30 11:30 am, Library Kayak room

Members Present: Jane Weber, Mary Ehrlander, Ellen Lopez, Derek Sikes, Diana Di Stefano, Erin Pettit, Megan McPhee

Members absent: Michelle Bartlett, Kayt Sunwood
Members on sabbatical: Amy Barnsley, Jenny Liu

1. Fall Conversation Café (Nov 4): Topics were used to provide catalysts for strategic thinking. Event was well received and organized and lots of comments & ideas were generated. Next time an icebreaker / introductions will happen. What's the next step with this idea? Another one in Spring – perhaps same topic with new people. Goal to get up to 20 people get the word out in different ways. Idea to thank attendees and solicit feedback to improve and seed next event in Spring.
2. Snapshot: UAF Faculty: 2014 data available but has errors. Sine will meet with Sine to deal with this.
3. Resolution Supporting the UAF budget request "Expanding the Early Childhood Program (Bunnell House)" – Passed in the Senate.
4. Luncheon –2015: Date set Tues Sep 22
5. Promotion/Tenure workshop: Friday April 24th, Springfest day. Need to figure out panelists soon. Discussion

ATTACHMENT 203/6

UAF Faculty Senate #20 December, 2014

Submitted by the Student Academic Development and Achievement Committee

Student Academic Development and Achievement Committee

Meeting Minutes for October 3, 2014

Attending: Cindy Hardy, Alex Fitts, Sandra Wildfeuer, Joe Mason, Gordon Williams, Ernie Harney, Bobbie Jenson, Dana Greci.

Chair/Co-chair elections: Cindy Hardy and Sandra Wildfeuer indicated their willingness to continue as co-chairs for the 2014-15 academic year. No one else indicated an interest in serving at this point. The committee approved Cindy and Sandra continuing in these roles for the current year.

Course approvals: Kelly Houlton from Developmental Math joined the committee to answer questions and offer clarifications on the Modular Mastery Math courses (DEVM 069 D, E, DEVM 109 G, H, J) ups f ups f-2(e)-6(r)3ek6(a(V)2(M)-13]4N)2(o1.(cTd ()Tj EMC /P <8.)JTJ)•." ã.LÀ •.]Ä À!1 Òá ! Lí Co

ATTACHMENT 203/7
UAF Faculty Senate #20 December, 2014

This is a subcommittee of the FDAI Committee and will include a variety of members with experience teaching various types of courses. Franz notes that we still need someone who teaches a "pure" lab. He volunteered to help with this for the current semester, but he will not be able to participate for spring 2015.

Franz informed us that the Provost's office is putting this together, and due to the fact that there have been a lot of things to set up, the committee may have ~~think~~ the timeline. We will try to have a meeting this week, and Franz has sent out a draft brief outlining the committee's focus. There will be some notes on the progress at our

