

The UAF Faculty Senate passed the following at its October 11, 2010 Meeting #169:

MOTION:

The UAF Faculty Senate moves to approve an updated procedure to accomplish the program review process as required by Board of Regent policy and regulations (10.06).

- Discontinue program.
- The committee will provide a brief narrative justifying their recommendation and

2. An Administrative Program Review Committee comprised of the Deans of Colleges and Schools and 4 administrative representatives from CRCD will review the ~~recommendations of the Program Review Committee~~ may request additional information

following examples illustrate what is wanted:

- i. Civil Engineering faculty worked with the local school district to implement a pre-engineering curriculum track.
 - ii. A Fisheries faculty member served on the North Pacific Fisheries Management Council
 - iii. An Anthropology faculty member serves as editor of a major journal in the field
 - iv. Music faculty participate in the Fairbanks Symphony, a collaboration between UAF and the local community
- c. A narrative addressing whether similar programs exist elsewhere in the UA system and briefly describe differences and/or justify program duplication. If the program is special or unique in the national context, the program should describe

- Average number of declared majors in program over 4 years /average number of degrees (certificates) over 4 years (no intention to compare across different degrees)
- A numerical summary of the following information for the previous fiscal year:

- *Total department annual budget
- **Tuition revenue generated by all designators associated with department
- FTE faculty positions and a list of faculty funded by the program with an indicator as to whether the faculty member was an active PI
- FTE staff positions

*- Where department budgets are problematic to obtain, portions of the cost of the program will be developed by

the college or school, described and used or college/school budget used.

**= approximate tuition revenue will be determined by ignoring in-state/out-of-state and whether tuition waivers

are applied.

Appendix A. Evaluating a Programmatic Outcomes Assessment Report

Program will submit the following outcomes assessment information:

- An assessment plan for each program; programs are encouraged, but not required, to include employment placement and/or graduate school enrollment information as part of their assessment process.
- Assessment information collected and summarized during the previous three years
- A summary of programmatic revisions (improvements) resulting from the assessment

information

The Program Review Committee will assess the quality of the programmatic assessment process. Quality shall be assessed based on at least the following characteristics:

1. Assessment Plan

- a. Each program has its own outcomes assessment appropriate to the certificate or degree (the same plan for all or to be used programs of different levels, e.g.