

FOR MORE INFORMATION, CONTACT:
Sheri Layral

- D. Core Review - J. Brown (Attachment 86/6)
 - E. Curriculum Review - C. Basham
 - F. Developmental Studies - J. Weber
 - G. Faculty Appeals & Oversight - J. Kelley
(Attachment 86/7)
 - H. Faculty Development, Assessment & Improvement -
D. Porter (Attachment 86/8)
 - I. Graduate School Advisory Committee - L. Duffy
(Attachment 86/9)
 - J. Legislative & Fiscal Affairs - S. Deal
 - K. Service Committee - K. Nance
 - L. Ad Hoc Committees (Attachment 86/10)
- 3: 30 VIII Discussion Items 5 Min.
- 3: 35 IX Members' Comments/Questions 5 Min.
- 3: 40 X Adjournment

ATTACHMENT 86/1
UAF FACULTY SENATE #86
MARCH 8, 1999

President's Report - Madeline Schatz

Dear Colleagues,

The face-to-face Faculty Alliance, Staff Alliance and Coalition of Student Leaders meetings in Juneau were held in conjunction with the Board of Regents' meeting. This gave a great many people access to President Hamilton's presentation to the joint Finance Committees of the Alaska State House of Representatives and the Alaska State Senate--and we turned out in force. Our new charismatic leader was very impressive in his presentation and fielded questions with much aplomb. Times, they are a-changing!

I have a few things to say about the changes occurring in our State, our University and on our campus. We have been facing the reality of difficult financial times in this state (since my arrival in 1990--hmm I wonder if there's a correlation?) for a very long time. The university has been analyzed, criticized, exorcised, and miniaturized. We have suffered due to the lack of foresight by our legislators. As President Hamilton put it in his presentation: we needed the analysis, we rose to the occasion, we cleaned house and now we're ready for growth. The Retirement Incentive Program has decimated some of our programs and services and has "cleaned house" in others. It is time to focus on the impact of the UA system on the future of the State of Alaska. The UA system has, probably, more impact on the State than any other "industry." We are producing the leaders of tomorrow

Two things trouble me greatly about this institution of higher learning. Many have become extremely cynical (with very good reason!) and many have lost hope. I am here to tell you that help is on its way. This is an exciting turning point in our history.

Before venturing into the realm of faculty governance I found myself adopting an "all administrators don't know what they're doing" attitude. I was frustrated and I needed to find a place to focus the blame. Since my service as Faculty Senate president-elect and, now president, I have had the opportunity to work with these administrators. My mind has been changed drastically. I

have served on the Faculty Alliance, which conscientiously lobbied the Board of Regents for faculty input on the search committee to select the new university president. I have served as Chair of the search committee to select the new provost, and I have provided faculty input to President Hamilton on the selection of a new chancellor. I have found that all of our administrators, from the Board of Regents through the president through the chancellor through the provost and deans, have been desirous of faculty input and help.

Some accuse me of being "co-opted" by the administration. Those people don't know me very well. What has happened is that I have gained a new respect of what it takes to sit in the seat of an administrator who has to try to save a sinking university system with very little help from the Legislature.

We owe a great deal to departing Chancellor Wadlow. I have had the privilege of working with her for two years. She has been dedicated to this campus and has worked tirelessly to keep our ship afloat in very shallow waters. Because she is an extremely private person many have interpreted her personality incorrectly. I will, personally, miss her very much. I credit much of the turn-around from negativity to positivity in advertising to her. We were in the depths and she helped pull us up.

We are now in an exciting new era. President Hamilton's presentation to the Legislature infused new energy into our cause. Please, let us not get complacent in our responsibilities to continue our vigilant lobbying of our own legislators. As Chancellor Wadlow put it in her letter to us, it is a period of "new excitement, promise and exhilaration." I felt it in Juneau. It is time for the faculty to band together to promote this new sense of "can do." It's up to us.

ATTACHMENT 86/2
 UAF FACULTY SENATE #86
 MARCH 8, 1999
 SUBMITTED BY FACULTY APPEALS & OVERSIGHT

NOTION

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The UAF Faculty Senate moves to amend Section 3, (ARTICLE V: Committees), E., PERMANENT, 8. of the Bylaws as follows:

[[]] = Deletion
 CAPS = Addition

8. The Faculty Appeals and Oversight Committee shall be composed of two tenured faculty members, elected from each college/school and confirmed by the Faculty Senate.

FACULTY APPEALS WILL BE DEALT WITH IN
 ACCORDANCE WITH THE APPROPRI A

COMMITTEE WILL SELECT, FROM THE COMMITTEE, MEMBERS OF THE UNITED ACADEMICS BARGAINING UNIT WHO WILL SERVE ON THE PARTICULAR APPEALS BOARD.

[[A promotion/tenure appeals subcommittee composed of five tenured faculty will hear all promotion and/or tenure reconsideration requests and report its findings to the Chancellor according to University of Alaska Fairbanks Regulations, Section IV, B, 4. The subcommittee will be selected by the Chair of the Faculty Appeals and Oversight Committee and will not include faculty from the units in which the requests for reconsideration originated. No two faculty from the same unit, as currently elected to the committee, will be selected for the subcommittee.]]

COMMITTEE MEMBERS SHALL CONSTITUTE A HEARING PANEL POOL TO SERVE AS NEEDED ON GRADE APPEALS, AS SPECIFIED IN THE UAF GRADE APPEALS POLICY.

[[Committee members shall constitute a hearing panel pool to serve as needed on grievance hearing panels, as specified in Regents' Policy 04.08.08.VI.A.]]

Committee members shall oversee the process of evaluation of academic administrators.

[[A non-retention appeals subcommittee composed of five tenured faculty will hear all non-retention reconsideration requests and report its findings to the Chancellor. This subcommittee will conduct business in the same fashion as the promotion/tenure appeals subcommittee, i.e., will review the available documents and make a determination on whether or not appropriate policy and due process was followed.]]

Committee members shall review issues dealing with faculty prerogative and make recommendations for policy changes to the Faculty Senate.

EFFECTIVE: Immediately

RATIONALE: Deletion of the appeals subcommittees are a result of union negotiations and are now reflected in the new union contracts. The changes reflect the need to clarify the committee's role under the United Academic contract, Article 7.34.a.

The addition of a hearing panel pool reflects activities of the committee stipulated by the UAF Grade Appeals Policy.

ATTACHMENT 86/3
UAF FACULTY SENATE #86

MARCH 8, 1999

2. TRANSFER CREDITS FROM ILLISAGVIK COLLEGE

Ann Tremarello apprised the committee of this situation. Until this year, credits from Illisagvik have been transcribed as UAF credits. Now the College is seeking independent accreditation, and a new Memorandum of Agreement is being forged to cover the transition period. That agreement will have an articulation section.

The sense of the committee was that until Illisagvik is accredited, a MOA should deal with the issue of transferring credits. Ann Tremarello will follow this issue and report to the committee as needed.

3. NEW B. A. DEGREE IN ARTS AND SCIENCES

Three members of the committee--Carol Barnhardt, Myrnard Perkins, and Ed Murphy--have served on the committee which is preparing a new degree program in the arts and sciences, for students seeking a solid foundation in both the arts and sciences to use as preparation for elementary teaching. They gave the rest of committee members an overview of the new degree requirements, its relationship to the existing B. Ed. degree (scheduled for elimination) and licensure requirements. Questions emerged on the nature of some proposed new courses, and on what body of faculty would have administrative oversight.

4. HONORS THESIS SCHOLAR OPTION

meeting data. Submitted by Jerry McBeath.

ATTACHMENT 86/5
 UAF FACULTY SENATE #86
 MARCH 8, 1999
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

Report of the GPCA Committee Meetings February 5 and 22, 1999

February 5, 1999

Present: Michael Whalen - Chair, Hari Kumar Sankaran, Clif Lando, Joe Kan, Gayle Gregory, Dennis Stephens, Dennis Shall (visitor Dept. of Ed.), two other visitors from education.

The Post-Baccalaureate Teachers Licensure program was reviewed and approved by the committee.

February 22, 1999

Present: Michael Whalen - Chair, Elena Conti, Vikas Sonwal kar, Clif Lando, Renee Manfredi, Hilary Fletcher, Dennis Stephens, Ron Gatterdam

AGENDA

1. Graduate Petition Process - Ron Gatterdam
2. Graduate Transfer Credit Motion
3. Other issues?
4. Next meeting

1. Ron Gatterdam presented anecdotal information about possible abuses of graduate policy and asked the committee to consider whether a formal graduate petition policy is needed. The committee discussed the issue and determined that we needed more information from the graduation office and the graduate school before we could act on this issue.

2. A motion on graduate transfer credits was sent back to the committee by the Administrative Committee. Changes to that motion were made based on their recommendations and a revised motion was crafted which will be resubmitted to the Administrative Committee.

[Deletions], ADDITIONS

Motion:

THE UAF FACULTY SENATE MOVES THAT graduate credit WILL BE [is] transferable within the UA system and from any other accredited institution for courses where the student has received a grade of B or better WITH THE FOLLOWING STIPULATIONS: UP TO 1/2 OF ALL GRADUATE DEGREE CREDITS MAY BE TRANSFERRED FROM WITHIN THE UA SYSTEM OR UP TO 1/3 OF ALL GRADUATE DEGREE CREDITS MAY BE TRANSFERRED FROM ANY OTHER ACCREDITED INSTITUTION. For use in a specific graduate program the student's graduate committee must approve the transfer credit and it must be clearly indicated in the Graduate Study Plan a ly indi cat™

the Alaska Department of Education to support the Alaska Quality Schools Initiative and, in particular, how to best respond to the needs of students and school districts in regard to the new Alaska High School Qualifying Exam component of the Quality Schools Initiative. Recommendations due to UAF Faculty Senate in April?

Notes from Dr. Nick Stayrook:

Notes from conversation with Dr. Nick Stayrook, Director of Program Planning and Evaluation for the Fairbanks North Star Borough School District. Dr. Stayrook is also working directly with the Alaska Department of Education on the development and piloting of the High School Qualifying Exam

* This is an excellent opportunity for UAF to collaborate with the broader education community in Alaska.