



- C. Motion to amend the minimum requirements for the Master's degrees, submitted by Graduate & Professional Curricular Affairs (Attachment 88/5) 5 Mn.
- D. Motion to recommend the Board of Regents Change it policy 05.10.01 (Tuition and Student Fees), submitted by Administrative Committee (Attachment 88/6) 5 Mn.
- E. Motion to amend the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty, Faculty & Scholarly Affairs (Attachment 88/7--see full documents at the Governance web site.) 10 Mn.  
<http://www.uaf.edu/uafgov/www/draftpol.html>  
<http://www.uaf.edu/uafgov/www/draftreg.html>
- F. Motion to recommend list of administrators for evaluation, submitted by Faculty Appeals & Oversight (Attachment 88/8) 5 Mn.
- G. Motion on Chancellor Evaluation Process (Attachment 88/9) 5 Mn.
- ~~B. 45~~ ~~Motion to~~ ~~approve~~ approved list of 1998-99 degree candidates, submitted by Administrative Committee, (Attachment 88/10) 5 Mn.
- 3:45 VIII Other Business
  - A. Resolutions of Appreciation (Handouts) 10 Mn.
  - B. Usibelli Awards Presentation 10 Mn.  
 Distinguished Teaching Award - Richard Benner  
 Distinguished Research Award - Glenn Shaw  
 Distinguished Service 5 Mn.

		Administrative Committee (Attachment 88/22)	
	C.	Meeting calendar for the 1999-2000 UAF Faculty Senate (Attachment 88/23)	5 Min.
4: 50	XI	Members' Comments/Questions	5 Min.
4: 55	XII	Adjournment	

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ATTACHMENT 88/1  
 UAF FACULTY SENATE #88  
 MAY 3, 1999

President's Report - Madeline Schatz

Being my last epistle to you in the capacity of President of the UAF Faculty Senate this report gives me the opportunity to reflect upon the 1997-1999 academic years. Many changes have occurred during my tenure and I have learned a great deal. I'd like to address some of those experiences.

First, though, I want to express my gratitude to Sheri Layral for her patience with me as she turned a neophyte President-Elect into a semi-knowedgeable governance leader. I hope that each of you has the opportunity to work closely with her. Her knowledge of the workings of the Faculty Senate is daunting and she cracks a mean whip when it comes to getting things done on time.

One of my most memorable experiences in this governance position was the opportunity to participate in the transformation of the Board of Regents into a governance body which actively listens to the opinions of UA faculty. The turning point in this change was lead by then UAA Faculty Senate President Barbara Harville and myself on a Friday afternoon when the Board of Regents was adamantly expressing its view that faculty members should not have any input into the hiring of a new president for the UA system. Interestingly it was the student regent who was most vociferous in her objection to faculty input and she was backed by several of the other regents. Barbara and I spent many hours sitting in a room with the Board of



THE FUNDAMENTAL OBLIGATION OF THE COORDINATING COMMITTEE, ONE ASSOCIATED WITH THE REASON FOR ITS CREATION, IS TO ASSURE TIMELY CONSIDERATION OF AN ISSUE BY EACH GOVERNANCE BODY AND FINAL ACTION ON THE ISSUE: IT ACTS AS MONITOR OF PROGRESS AND GUARANTOR OF COMPLETION.

TO FURTHER AID THE COORDINATING COMMITTEE IN CARRYING OUT ITS OBLIGATIONS, IT ALSO SUPPORTS THE EXISTENCE OF CERTAIN STANDING COMMITTEES CONCERNED WITH CAMPUS-WIDE ACTIVITIES (SUCH AS THE HEALTH ISSUES COMMITTEE) AND RECEIVES REPORTS FROM OTHER COMMITTEES OUTSIDE ITS CONTROL WHO ARE ALSO CONCERNED WITH CAMPUS-WIDE ISSUES (SUCH AS THE POLICE ADVISORY BOARD).

THE COORDINATING COMMITTEE ALSO CREATES AD HOC COMMITTEES AS NEEDED TO ADDRESS PARTICULAR ISSUES NOT UNDER THE PURVIEW OF AN EXISTING COMMITTEE. THE PROCEDURES DETAILED HEREIN DEFINE THE STRUCTURE AND WORKING OF THE UAF GOVERNANCE COORDINATING COMMITTEE.

#### ARTICLE I Name

Sect. 1. The name of this organization shall be the UAF Governance Coordinating Committee

#### ARTICLE II Purposes, Responsibilities, and Authority

Sect. 1 The purposes of the UAF Governance Coordinating Committee are:

- A. The body will exist for the express purpose of coordinating unified action from the individual governance bodies and ((to establish conference committees)) to address issues of common concern.
- B. Provide a mechanism of communication between the governance bodies.
- C. ((Set up)) WORK WITH ((conference)) STANDING committees to consider issues affecting multiple constituencies. The committees will report to the UAF Governance Coordinating Committee ((and their respective governance bodies)).
- D. Appoint members to ((permanent)) STANDING committees AS NEEDED, ensuring that there is representation from each of the governance constituencies((,)). ((e))Exceptions TO COMMITTEE COMPOSITION will be made when agreed upon by all constituencies.
- E. CREATE AND APPOINT AD HOC COMMITTEES AS NEEDED.
- ((E))F. The body coordinates recommendations from the STANDING AND AD HOC committees.
- ((F))G. The body will ((recommend)) COORDINATE THE REVIEW AND ACCEPTANCE OF the academic calendar((,)) UPON RECEIPT FROM THE FACULTY SENATE ADMINISTRATIVE COMMITTEE. THE COORDINATING COMMITTEE WILL SUBMIT THE ACADEMIC CALENDAR TO THE CHANCELLOR FOR APPROVAL.

#### ARTICLE III Membership

Sect. 1 The UAF Governance Coordinating Committee will consist of the president and president-elect, or their designee, of the three governance bodies. In the case of ASUAF, the senate president will serve on the UAF Governance Coordinating Committee. (For the purpose of identifying membership, the three governance bodies are the Associated Students of the University of Alaska Fairbanks, Faculty Senate, and Staff Council.)

#### ARTICLE IV Leadership

Sect. 1 The chairperson of the UAF Governance Coordinating Committee will be elected from its members for a one-year term. The election will occur at the last UAF Governance Coordinating Committee meeting of the academic year, WHICH MUST FOLLOW THE COMPLETION OF ALL GOVERNANCE ELECTIONS.

#### ARTICLE V Committees

Sect. ((1))2 The ((conference)) STANDING committees of the UAF Governance Coordinating Committee shall include:

((Academic Computer Users Committee))  
 Intercollegiate Athletics Committee  
 ((Chancellor's Advisory Committee on Public Safety,  
 Transportation and Parking))  
 Rural Affairs Committee  
 UAF Grievance Council  
 Health Issues

Sect. ((2))1 A. ((Conference)) STANDING committees shall have at

1. review and assess the academic computing needs of the University of Alaska Fairbanks.
2. plan towards improving the academic computer capabilities at the University of Alaska Fairbanks.))

((B. Chancellor's Advisory Committee on Public Safety, Transportation and Parking

The charge of the Chancellor's Advisory Committee on Public Safety, Transportation and Parking shall be to:

1. review and make policy recommendations to the Chancellor and UAF Governance Coordinating Committee regarding campus safety, security, and the transportation system at UAF.
2. serve as an appeal board, deciding appeals regarding motor vehicle citations and privileges.))

((C))A. Intercollegiate Athletics Committee

The charge of the Intercollegiate Athletic Committee shall be to:

1. exercise oversight of the direction of the Intercollegiate Athletics Program
2. investigate compliance with NCAA and conference regulations.
3. participate in the evaluation of intercollegiate programs

((D))B. Rural Affairs

The charge of the Rural Affairs committee shall be to:

1. oversee the general welfare of the UAF community not residing on the Fairbanks campus.
2. monitor all activities affecting compliance with the Rural College mission statement of the University of Alaska Fairbanks.

((E))C. UAF Grievance Council

The UAF Grievance Council will administer grievance procedures and make recommendations in compliance with Board of Regents grievance policy and University regulations.

((F))D. Health Issues Committee

The charge of the Health Issues committee shall be to:

1. address health issues which affect the work environment.
2. coordinate efforts with the Health Center, Fire Department, Risk Management, and Public Safety to find solutions to health issues.

Sect. 3 Ad Hoc Committees may be established as demand warrants.

SECT. 4 THE GOVERNANCE COORDINATING COMMITTEE WILL  
RECEIVE REPORTS FROM OTHER COMMITTEES OUTSIDE ITS  
CONTROL WHO ARE ALSO CONCERNED WITH CAMPUS  
ISSUES. EXAMPLES INCLUDE: POLICE ADVISORY BOARD,

students.

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## NEW DEGREE PROGRAM REQUEST

### I. COVER MEMORANDUM

- A. Name of person preparing request: John Leipzig, Interim Dean College of Liberal Arts
- B. Brief Statement of the proposed program its objectives and career opportunities:
1. A new degree in Arts and Sciences (BAS) which is interdisciplinary in nature constructed primarily to provide breadth and depth of content in those areas needed for students wishing to prepare themselves to teach in elementary schools.
  2. A general studies degree requiring a breadth of content exploration in the arts and sciences available for students at the extended sites as well as at the Fairbanks campus.

### II. IDENTIFICATION OF THE PROGRAM

- A. Description of the Program
1. Program Title: Bachelor of Arts and Sciences (BAS)
  2. N/A
  3. Admissions requirements and prerequisites. Standard entrance requirement for UAF. Entrance into the Post-Baccalaureate Teacher Education Program would follow School of Education policies and would be separate from admission to the BAS.
  4. Course Descriptions: Except for the new interdisciplinary senior seminar courses, all courses currently are approved courses at UAF. The courses selected for inclusion were intended to meet Alaska Content Standards and NCATE Content Standards (included) as well as being vetted by both the Task Force and the CLA Academic Council as being those courses which would provide a diversified degree program in the arts and sciences.
  5. Requirements for the degree: Attached. Three year cycle of course offerings follows the current offering cycles for the departmental offerings. All courses will be offered on an annual basis. Some extended campus offerings may be offered on an every other year basis.
- B. Program Goals
1. Brief identification of objectives and subsequent means for their evaluation: Given the BOR mandate to develop content based teacher preparation programs, this degree will be the recommended preparation avenue for elementary teachers. Ultimately the acceptance rate of teachers trained on this program as well as their performance on the recently mandated teacher competence tests will indicate the strength of the program
  2. Relationship of program objectives to "Purposes of the University": As a Land-Sea-Space Grant university, UAF has the responsibility for the training of teachers.

- This degree will provide a stronger content preparation for elementary teachers as well as provide a general studies degree option for students wanting a broader interdisciplinary approach to higher education.
3. Occupational/other competencies to be achieved: Content preparation in the arts and sciences for those wishing to teach in the elementary schools or to receive a broad based interdisciplinary degree.
  4. Relationship of courses to the program objectives: Courses were selected because they met the Alaska and NCATE Content Standards while providing a comprehensive overall general studies degree.

### III. PERSONNEL DIRECTLY INVOLVED IN THE PROGRAM

A. List of Faculty involved in the Program including brief statement of duties and qualifications: Faculty from CLA, CSEM, CNRDM, School of Education and the College of Rural Alaska will cooperate in the offering of the courses. A list would include most of the teaching faculty in the university since all will be involved in the content preparation of future teachers.

B. Administrative and coordinating personnel: The program will be housed administratively in the College of Liberal Arts. The Deans of the cooperating colleges in conjunction with the Director of the School of Education will provide the necessary personnel to administrate the program. A director of the program will coordinate all aspects of the degree.

C. Classified Personnel: Since most courses will be administered by the departments the support for those courses will rest in the departments. Support for the degree will be attached to the director of the BAS program position in terms of having some dedicated classified support provided by the collaborating colleges and the School of Education.

### IV. ENROLLMENT INFORMATION

A. Projected enrollment/present enrollment: Approximately 350 students are currently enrolled in elementary education programs. This number of students is anticipated to continue.

B. How determined/who surveyed/how surveyed: Data provided by the School of Education based on trend data for demand for the B. Ed.

C. Minimum enrollments to maintain program in years 1-5. Not applicable since this will be the primary preparation route for elementary teachers replacing the B. Ed.

D. Maximum enrollment which program can accommodate: Again not applicable since the degree is made up of a multitude of disciplinary offerings.

### V. NEED FOR PROGRAM

A. Required for other programs: Will take the place of the B. Ed in Elementary Education.

B. Employment market needs: The Alaska Teacher Placement Service provides a yearly comprehensive report on "Statewide Educator Supply and Demand". This document contends that there will be an increasing demand for teachers in the state with a large

gap between jobs available and those filled by UAF graduates. Included is the 1998 report.

#### VI. OTHER

The Board of Regents directive to eliminate B.Ed. programs necessitates that the colleges determine content alternatives for the preparation of teachers, which will lead up to the 5th year post-baccalaureate program for teacher educators. Especially important is the development of an elementary program that appropriately prepares teachers for the breadth of knowledge that they must provide to elementary students. Visiting in the life space of an elementary teacher provides guidance for the development of the present degree.

#### VII. RESOURCE IMPACT

A. Budget: Currently the Provost Office and the College of Rural Alaska are assessing the costs of this program. But with that said and irrespective of the design, if we are to prepare teachers at UAF AE the university ultimately has to bear the cost of doing so. To get us started CLA has committed to identify a person to take on the directorship of the BAS and to work with the Advising Center and the other colleges to ensure that sufficient resources are available to support the programs startup.

B. Facilities/space needs: Delightfully, I can report that no additional space will be required for the program.

C. Credit hour production: Since the bulk of the courses are disciplinary driven the credit hours will stay with the disciplines offering the courses.

D. Faculty: Disciplinary faculty cover courses. A cross-disciplinary team will advise the director or the BAS on Academic, Advising and other issues.

E. Library Media materials: The structure of the degree being interdisciplinary means that specialized library media are unnecessary.

#### VIII.

service mission. In terms of scholarship this degree would provide the opportunity for researchers to ascertain the impact of heightened content preparation in terms of teacher success on competency exams and students progress.

#### I X. IMPLEMENTATION/TERMINATION

A. Date of Implementation: Optimistically Fall of 1999 with catalog copy the following year.

B. Plans for recruiting students: Will be the primary recruiting tool for students wishing to be elementary teachers. Will coordinate with the Executive Director of Admissions and Enrollment Management regarding student recruitment.

C. Termination date, if any: This will follow the standard review process for all degrees.

D. Plans for phasing out program if it proves unsuccessful: If required, the Provost will appoint a task force to phase out the program

E. Assessment of the Program An outcomes assessment plan will include a review of student performance on the PRAXIS exams. Admission into the post-baccalaureate licensure program will be a further indication of successful preparation of students in the program. Additional assessment will be patterned after the requirements for the NCATE self-study and will lead toward accreditation of the program

#### X: REGENTS GUIDELINES

The proposed BAS will provide one of the strongest content bases for the preparation of elementary teachers currently available in the states. This degree meets or exceeds the Alaska Content Standards as well as the NCATE content standards. With the Regents directive of eliminating B.Ed. programs in favor of content driven preparation programs this is a strong response to that initiative. Two faculty committees and four deans at UAF have been involved in this process



All three LAS courses have been developed to be written intensive and 1/2 oral intensive. These three courses should clarify for the outside observer that the intent of the degree is to prepare K-8 teachers.

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ATTACHMENT 88/4  
 UAF FACULTY SENATE #88  
 MAY 3, 1999  
 SUBMITTED BY CURRICULAR AFFAIRS & CORE REVIEW

NOTION  
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The UAF Faculty Senate moves to approve the following procedure regarding language credit for the Core Curriculum

CREDIT FOR TESTING: UAF will accept as language credit for the CORE curriculum the successful completion of accredited testing in languages not offered by UAF. ONLY tests that are equivalent to the first two semesters of specifically LANGUAGE STUDY (5+5 or 3+3+3 in ASL) will count toward CORE. Other language tests and transfer credit will continue to be accepted for humanities credit.

EFFECTIVE: Upon Chancellor's Approval

RATIONALE: Currently, UAF lacks a formal procedure for handling work in languages not offered as UAF, as it pertains to the core curriculum option in the "Perspectives on the Human Condition." This motion provides a procedure.

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ATTACHMENT 88/5  
 UAF FACULTY SENATE #88  
 MAY 3, 1999  
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

NOTION  
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The UAF Faculty Senate moves to approve the following minimum requirements for Master's Degrees.

#### Master's Degree Requirements

The University of Alaska Fairbanks offers two categories of master's degrees: 1) research-oriented (thesis or project) and 2) practice-oriented (non-thesis) master's degrees. Research-oriented programs prepare graduate students for scholarly or research activity directed mainly toward the acquisition of new knowledge, while that of practice-oriented graduate programs prepare graduate students for professional practice directed mainly toward application or transmission of existing knowledge. All degree requirements must be completed within a seven-year time period. The minimum requirements for a master's degree at the University of Alaska Fairbanks are as follows (individual departments may have additional requirements):

## Requirements

1. Formulate a unified degree program in cooperation with your graduate advisory committee. Degree programs must be composed of courses in the discipline or clearly related to and/or supportive of that discipline. All courses to be applied toward the degree must be approved by the advisory committee and follow the requirements set forth by the department that sponsors the degree.
2. Specific requirements for the master's degree are:
  - a.

EFFECTIVE: Fall 1999

RATIONALE: The master's degree requirements, passed during UAF faculty senate meeting #71 eliminated all non-thesis master's degrees except those that fall under the professional category. Eliminating these non-thesis degrees has serious ramifications for students pursuing master's degrees in several programs. The intent of the original motion was to set minimum standards and reduce the disparity in requirements for different categories of master's degrees. In the end the motion served to complicate the master's degree requirements and left at least 23 master's degrees out of compliance with the new requirements. Bringing these degrees into compliance would likely result in a drop in graduate applications since these new requirements are more stringent than those of many universities across the nation. This new motion makes minor alterations to the master's degree requirements as they existed prior to meeting #71 and insures that non-thesis master's degrees which are a vital part of the UAF graduate curriculum will continue to be offered in a manner competitive with similar programs at other universities.

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ATTACHMENT 88/6  
 UAF FACULTY SENATE #88  
 MAY 3, 1999  
 SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION  
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The UAF Faculty Senate moves to recommend that the Board of Regents change its policy 05.10.01 (Tuition and Student Fees) to enable foreign students to claim resident status after their first year.

EFFECTIVE: Immediately

RATIONALE: Previously, foreign students at UAF were treated like out-of-state students: they paid resident tuition after their first year. The rules changed, however, and now they pay non-resident tuition for all their years at UAF. This reduces foreign students' incentives to attend our University, at a time when we seek to internationalize our student body. Most foreign students are serious about their academic work, contribute diversity to the campus community, and link our programs/activities to those abroad. Further, the cost of eliminating non-resident tuition for foreign students is likely to be recouped through a substantial increase in the number of such students at UAF.

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ATTACHMENT 88/7  
 UAF FACULTY SENATE #88  
 MAY 3, 1999

SUBMITTED BY FACULTY & SCHOLARLY AFFAIRS

MO T I O N

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The UAF Faculty Senate moves to amend the UAF Faculty Appointment and Evaluation Policies and Regulations for the



Executives, by John Nason, 1984.

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CHANCELLOR ASSESSMENT

PURPOSE

The purpose of the evaluation is to enable the Board to assess the performance of the Chancellor and to develop strategies to enhance strengths and correct weaknesses.

To define by the Chancellor and perceive by the President and Board of Regents the scope and role of the Office and the Chancellor's performance in it.

CHANCELLOR EVALUATION OBJECTIVES

Identify specific areas of institutional management that need





## MOTION

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The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees pending completion of all University requirements. [Note: copy of the list is available in the Governance Office, 312 Signers' Hall.]

EFFECTIVE: Immediately

RATIONALE: These degrees are granted upon recommendation of the program faculty, as verified by the appropriate department head. As the representative governance group of the faculty, we are making that recommendation.

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ATTACHMENT 88/11  
UAF FACULTY SENATE #88  
MAY 3, 1999

## Emeriti Faculty Awards - May 1999

R. Theodore Cooney, Professor of Marine Science Emeritus  
Theodore DeCorso, Professor of Music Emeritus  
Sven O. E. Ebbesson, Professor of Marine Science Emeritus  
Charles R. Geist, Professor of Psychology Emeritus  
DeAnne Hallsten, Professor of Career Counseling Emerita  
James A. Madonna, Professor of Mining Extension Emeritus  
John L. Orack, Professor of Physics Emeritus  
Mark W. Oswood, Professor of Aquatic Biology Emeritus  
Gerald F. Shields, Professor of Zoology Emeritus  
Ronald L. Smith, Professor of Zoology Emeritus  
Gerd Wendler, Professor of Geophysics Emeritus  
John S. Whitehead, Professor of History Emeritus  
Brina Kessel, Professor of Zoology, Curator of Ornithology Collection  
and Dean of the College of Biological Sciences Emerita  
Clifton A. Lando, Associate Professor of Mathematics Emeritus  
Lael Morgan, Associate Professor of Journalism Emerita  
Maynard G. Perkins, Associate Professor of Mathematics/Natural  
Sciences Emeritus

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ATTACHMENT 88/12  
UAF FACULTY SENATE #88  
MAY 3, 1999  
SUBMITTED BY CURRICULAR AFFAIRS COMMITTEE

## ANNUAL REPORT 1998-99 - Jerry McBeath, Chair

The committee met seven times during the academic year. This report highlights action items, discussion items, and proposed agenda items for the next academic year.





Committee Members: Elena Conti, Cliff Lando, Renee Manfredi, Hari Kumar Sankaran, Vikas Sonwaliker, Michael Whalen

Ex-Officio Members: Hillary Fletcher, Gayle Gregory, Joe Kan, Dennis Stephens

The Graduate Professional and Curricular Affairs Committee met eleven times during the 98-99 academic year. The major function of the committee is to review course and program changes prior to approval. These and other actions of the committee are summarized below

#### Summary of Committee Discussions and Actions

9/8/98 - Introductory meeting to discuss purview of committee and elect chair and secretary. Michael Whalen elected chair. Renee Manfredi elected secretary.

9/22/98 - Discussion of Masters Degree requirements and course and program change forms.

10/22/98 - Joe Kan presented plan to restructure MAT in education. Committee reviewed and approved one Trial Course request.

11/10/98 - Course/program change papers

decided that the 9 cr. limit was reasonable. Course and program change paper work was distributed to committee members for review

3/29/99 - 12 course changes were reviewed and approved. Discussion on master's degree requirements will be taken up at the next meeting

4/12/99 - Committee discussed the master's degree requirements that were passed during Senate meeting #71. The effect of the changes passed during meeting #71 was to eliminate all non-thesis master's degrees except for those under the professional category. The committee unanimously agreed that the changes to the requirements were undesirable because they would make UAF less competitive for graduate students in fields where non-thesis master's are commonly offered at other universities. The committee crafted a motion that would essentially restore the requirements as they existed prior to meeting #71.

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ATTACHMENT 88/15  
UAF FACULTY SENATE #88  
MAY 3, 1999  
SUBMITTED BY CORE REVIEW

REPORT 0 21° À 0 0  
ANNUAL REPORT 1998-99 - Jin Brown, Chair

During the 1998-1999 school year, the CORE R

assessment in 2001.

- \* To send forward a Motion to allow CORE credit for Foreign Language testing in languages not offered by UAF.
- \* To receive an exemplary Assessment Report from ECON/PS100X.
- \* Meet with the new English Department Assessment person (Suzanne Bordelon) in regard to assessing student learning outcomes for ENGL111X, 211X, and 213X and returning that process to its assigned rotation by reporting both Spring 1999 and Spring 2000. Further, CORE Review requested that the English Dept. create for distribution some guidelines for evaluating writing in CORE "W" designated courses (with the understanding that some disciplines have unique criteria).
- \* Work with the Alaska Native Languages Program, the Foreign Languages Department, and the Advisement Center to clarify Alaska Native Languages credit in the Perspectives on the Human Condition. (Motion expected in Fall, 1999)
- \* Vote in agreement with Curricular Affairs to support Senate guidelines regarding departmental authority over courses and faculty presenting disciplinary courses. (Specifically, notified Graduation Office that Phil 322X offered through correspondence will no longer carry CORE credit.)
- \* Request Assessment Reports by May, 25, 1999.
- \* Pass on requests for "O" and "W" designation for courses.
- \* Authorize compression of LS101X to three week period.
- \* Act on 92 petitions to the CORE.
- \* Thank Judy Shepherd and Renee Manfredi for their contribution to the work of CORE Review and welcome Suzanne Bordelon and Jordan Titus to terms on the Committee.

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ATTACHMENT 88/16  
 UAF FACULTY SENATE #88  
 MAY 3, 1999  
 SUBMITTED BY CURRICULUM REVIEW

ANNUAL REPORT 1998-99 - Charlotte Basham Chair

In September the committee reviewed and approved three trial courses.

During the Fall 1998 review cycle the committee reviewed 127 academic course and degree requests and approved all but the following: one request from Anthropology was withdrawn; one request from Foreign Languages & Literature was not approved; two requests from Physical Education are on hold; three requests from Philosophy/Humanities received objections and were not approved; and one request from Fisheries is still on hold.

In January the committee reviewed and approved one trial course.

During the Spring 1999 review cycle the committee reviewed and approved 37 academic course and degree requests. A new BAS







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ATTACHMENT 88/20  
 UAF FACULTY SENATE #88  
 MAY 3, 1999  
 SUBMITTED BY LEGISLATIVE AND FISCAL AFFAIRS COMMITTEE

ANNUAL REPORT 1998-99 - Scott Deal, Chair [ by Sso (Chair, and John Craven, with Ant fh

Primary members of the Legislative and Fiscal Affairs Committee for the 1998-99 school year were Scott Deal (Chair), Eduard Zilberkant, Peter Schweitzer, and John Craven, with Wendy Redman participating as an ex-officio member. Following are highlights of the year.

The Legislative and Fiscal Affairs Committee began the 1998-99 school year organizing events intended to put the UAF community in touch with candidates in state and federal elections. Dates for appearances by Governor Tony Knowles, US House Candidate Jim Duncan, and US House Representative Don Young were established (Don Young later cancelled his appearance). Governor Knowles and Jim Duncan spoke to students, staff, and faculty on two separate occasions at the Wood Center in October. On October 13-15 a moderated panel forum for Interior Alaska State House and Senate candidates was organized and held in the Wood Center Ballroom. This forum was organized in cooperation with ASUAF, the Tanana Valley League of Women Voters, and the Arctic Alliance/Fairbanks Daycare Coalition. The series, though poorly attended, was a very successful undertaking, and quite informative for anyone wanting to hear all of the candidates speak on a variety of issues concerning UAF, Fairbanks, and Alaska's Interior. Another successful aspect of the paper frequent series was the lines of communication that were opened between the UAF Faculty Senate and the other participating organizations. Now that the precedent has been established, efforts similar to this one should be duplicated in the future.

In October a question was raised to the committee by Dr. Ted DeCorso (Chair, Music Department), on the procedure for departments receiving course lab fees from their respective colleges (would the department receive all collected lab fees if the amount taken in through enrollment exceeded the previous year's estimate, or would the extra amount remain in a college's general fund). After discussions with CSEM and CLA these questions were resolved. Departments can, and do receive the full amount of course lab fees collected through enrollment, even if it exceeds the estimated amount, provided that a request is submitted to the appropriate college.

In November the Legislative & Fiscal Affairs Committee was asked by CSAA President Madeline Schatz to draft a resolution to be sent to Governor Knowles regarding the "SHE" - @ 2' -

emails, and visits they received. In light of this fact, it was decided to work towards having committee members to make trips to Juneau, and encourage others to do so. Michael Jennings (UAA), and Gerry McBeath arranged for United Academics to send faculty who are union members to make trips to visit with their legislators to talk about the university budget. In March Eduard Zilberkant, Ted DeCorso, and Kathy Butler-Hopkins visited legislators in Juneau for two days. In the wake of the State Legislature's continuing lack of support for University funding, the members of the committee have kept up a campaign of letter writing, POM messages, and requests for others to do the same.

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ATTACHMENT 88/21  
UAF FACULTY SENATE #88  
MAY 3, 1999  
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MO T I O N

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The UAF Faculty Senate moves to endorse the 1999-2000 committee membership as attached.

EFFECTIVE:           Immediately

RATIONALE:           New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges

John Yarie, CNRDM/SALRM (01)

Ex-Officio: Jim Sedi nger, I AB

Don Kramer, SFOS (00)  
Kristy Long, ACE (01)  
Tara Maginnis, CLA (00)  
Jennifer McBeath, CNRDM (00)  
Pham Quang, CSEM Math (00)  
Norm Swazo, CLA (01)  
Richard Stolzberg, CSEM Science (99)  
vacant, SFOS (01)  
vacant, SOEd. (99)  
vacant, SOEd. (00)



Location: Wood Center Ballroom