

The following motion passed at Faculty Senate meeting #231 on April 2, 2018

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for Faculty with primary workload assignment in the Discipline of Sociology.

Effective: Fall 2018

Upon Chancellor Approval

Rationale: The Unit Criteria Committee assessed the unit criteria submitted by

the faculty in the Discipline of Sociology and found the unit criteria to be consistent with the UAF guidelines. The discipline specific criteria were agreed upon by the faculty and the Dean of College of Liberal Arts, and reviewed and approved by the Provost.

Over the past three years the University has discontinued some programs and

- The Faculty Senate approved the following motion regarding the path for approval of unit criteria:

The UAF Faculty Senate passed the following at its Meeting #56 on March 20, 1995.

MOTION PASSED (Unanimous approval)

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The Faculty Senate moves to establish the following path for approval of unit criteria for promotion and tenure.

1. New unit criteria or changes to established criteria are submitted to the Faculty Senate Ad Hoc Committee on Unit Criteria.
2. The Committee either returns the criteria to the unit for suggested changes, or approves the criteria and forward them to the Provost for approval. The Provost returns the criteria to the Committee, either asking for suggested changes or approving them. If they are not returned within thirty days they will be assumed

to have been approved.

3. Upon return from the Provost, the Committee brings

Unit

There is currently no specific definition of a “unit” for unit criteria and no clear standard

practice.

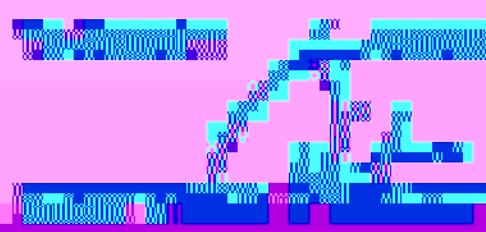
- Board of Regents

1. <https://www.nysed.gov/assessment/assessment-reform/assessment-reform-2019-2021>

2. <https://www.nysed.gov/assessment/assessment-reform/assessment-reform-2019-2021/assessment-reform-2019-2021>

3. <https://www.nysed.gov/assessment/assessment-reform/assessment-reform-2019-2021/assessment-reform-2019-2021>

4. <https://www.nysed.gov/assessment/assessment-reform/assessment-reform-2019-2021/assessment-reform-2019-2021>



CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment

Minimum degree, experience and performance requirements are set forth in "UAF Faculty Appointment and Evaluation Policies," Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank

Approved xx xx, xxxx at Faculty Senate Meeting #x.

CHAPTER III

Periodic Evaluation of Faculty

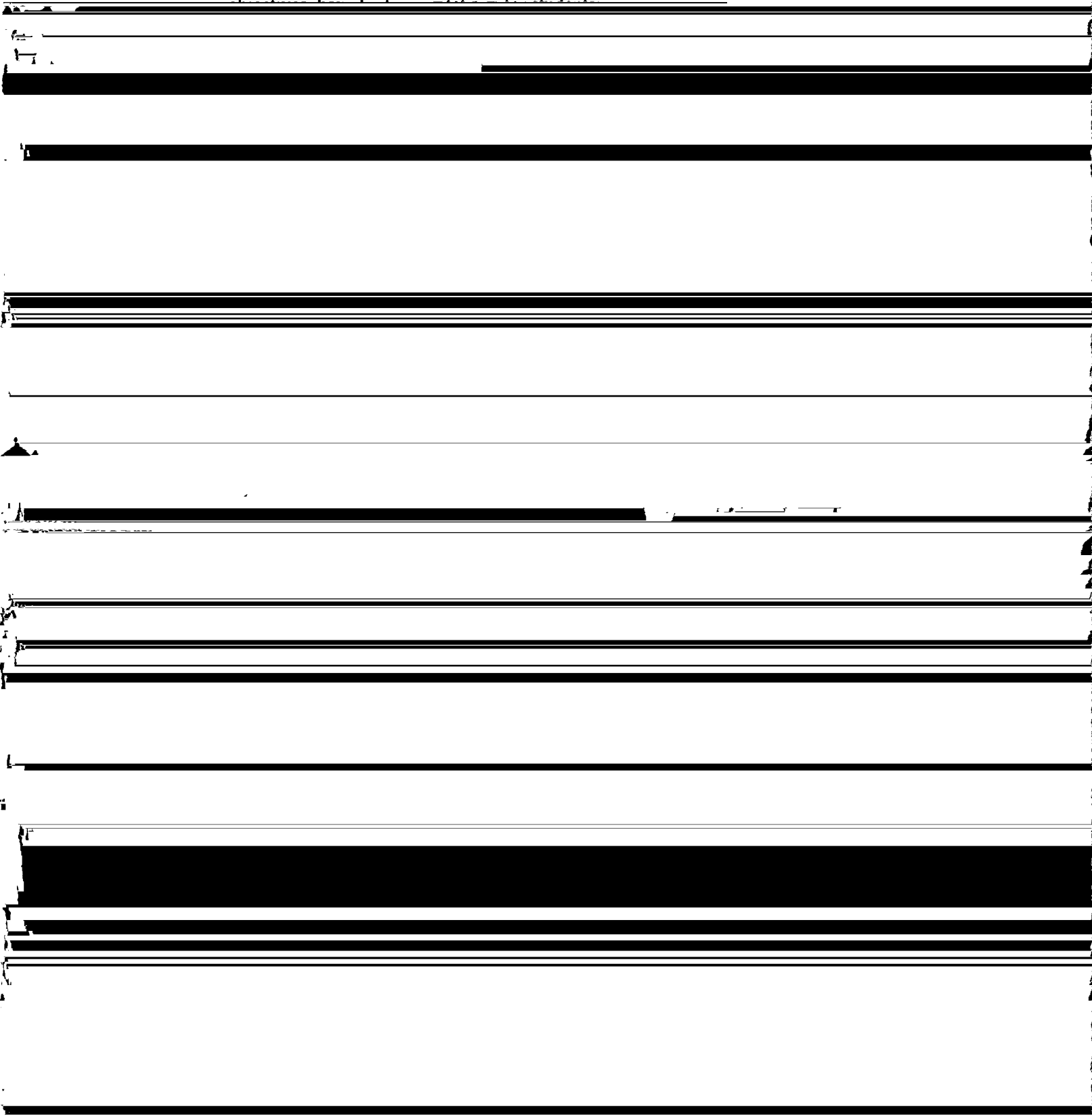
A. General Criteria

Criteria as outlined in "LAE Faculty Appointment and Evaluation Policies" Chapter

IV, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. Effective teachers

- a. are highly organized, plan carefully, use class time efficiently, have clear



- i. Reprints or quotations of publications, reproductions of art works, and ~~recording of interpretations in the performing arts, these materials~~

appearing in reputable works of the discipline.

- j. Prizes and awards for excellence of scholarship.
- k. Awards of special fellowships for research or artistic activities or selection of tours of duty at special institutes for advanced study.
- l. Development of processes or instruments useful in solving problems, such as

~~computer programs and systems for the processing of data, genetic plant and~~

- d. Active participation in professional organizations.
- e. Active participation in discipline-oriented service organizations.
- f. Consulting.
- g. Prizes and awards for excellence in public service.
- h. Leadership of or presentations at workshops, conferences, or public meetings.

- i. Training and facilitating.

Radio and TV programs, newspapers, articles, and column publications

d. Participation in accreditation reviews.

e. Service on collective bargaining unit committees or elected office.

f. Service in support of student organizations and activities.

g. Academic support services such as library and museum programs.

h. Collaboration with curriculum planning and delivery of