

## Agenda 'The agenda from hell' Curric Affairs Comm 4 April 2012

1. Approve minutes from previous meeting
2. Report from subcommittee: GERK Alex Fitts
3. Report from subcommittee: (stacking): Anthony
3. Review and (dammit!) approval of 4 new Minors

This is from the Dept of Geography, which currently lists a minor in 'geography'

A. New Minor-- [Geographic Information Systems \(GIS\)](#): 17 credits comprised of GEOG F111X,

## 6. THREE Motions from Core Review Committee for our consideration

Submitted by Core Review Committee 19 March 2012

### Motion#1:

The UAF Faculty Senate moves to adopt the recommendation of the

The UAF Faculty Senate moves to amend the UAF Faculty Senate Bylaws, Section 3, Article V: Committees, subsection E, Permanent Committees.6. and to approve the Core Review Committee's authority to revoke O or W status

sure students successfully complete classes and earn degrees. Performance funding values outcomes (e.g., classes successfully completed, credentials awarded, etc.).

Strong policies and strategies should contain provisions to:

Require classroom attendance be taken and recorded – at least during the freshman year.

Establish student incentives to attend college full-time (e.g., flat rate tuition for students taking 12 or more credit hours).

- o Provide co-requisite developmental education (including tutoring, self paced computer labs with required attendance, etc.)
- For students clearly needing remediation:
  - o Provide no more than one semester of remediation.
  - o Utilize an intensive focus, and an accelerated timeframe.
- For students with significant academic deficiencies:
  - o Provide alternate pathways to a career certificate or career-related credential.
  - o Embed remediation and adult basic skills into that instruction.
  
- Recognize that current college placement assessments are not predictive and should be replaced by sharper diagnostic tools.
- Establish early warning indicators (e.g., anchor assessments) for current high school students, signaling student readiness to begin college-level course work.
- Provide twelfth grade courses designed to prepare students for college level math and English.
  - Establish a statewide approach to remedial education.
- Limit remediation at 4-year universities to no more than one course. If a student cannot do college-level work after one remedial course, then he/she should be referred into a “passport program” at a community college with the understanding that the student will be readmitted to the 4-year college after successful completion of the English and Math requirements.
- Align math requirements and student needs (e.g., only STEM students need a pre-Calculus curriculum, others are better served learning statistics and applied mathematics). Review all programs to determine the best math requirements for each program and align remediation accordingly.
- Identify courses in which students can enroll while simultaneously completing remediation requirements (i.e., don’t make students wait to start credit-bearing courses).
- All students taking the placement exam ought to receive a testing guide, practice test and time to brush up on their skills.

- Utilize year-round attendance; no summers off.
  - Ensure the ability of students to progress immediately to the next course without waiting for the next academic semester.
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- Prescribe the full set of competencies for each program up-front.
  - Enroll students once in a single, coherent program rather than signing up every term for individual, unconnected courses.
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- Supplement traditional classroom instruction with non-classroom based methods such as on-line technology.
  - Use competency-based instruction to allow students to proceed at an accelerated pace.

**UNIVERSITY OF ALASKA FAIRBANKS – PROPOSED ACADEMIC CALENDARS FOR 2012-2015 (Fall and Spring Semesters only)**

**This copy updated on 3/20/2012.**

<b>Fall Semester</b>	<b>2012 Approved by CAC (4/2010)</b>	<b>2013 Approved by CAC (4/2010)</b>	<b>2014 Proposed</b>	<b>2015 Proposed</b>	<b>COMMENTS</b>
Labor Day	9/3	9/2	9/1	9/7	Always the 1st Monday in September.
1 <sup>st</sup> day of instruction	8/30	9/5	9/4	9/3	Always a Thursday to make up for Thanksgiving.
Last day to Register	9/7	9/13	9/12		



**UNIVERSITY OF ALASKA FAIRBANKS – PROPOSED ACADEMIC CALENDARS FOR 2012-2015 (Including Summer, MAYmester  
and WINTER**