'ethics' requirement? If the former, would it really fit in the BOR definition of the required GE social sciences courses ("broad survey courses which provide the student with exposure to the theory, methods, and data of the social sciences")?

Civic Engagement is a broad area! Jonathan R. agreed with the comment that social science courses could fit in this category. Perspectives on the Human Condition is the most controversial among both faculty and students. As this gets discussed at units, will they want to create even more courses to fit in this category? Statement was made to the effect that a Civic Engagement designation could supersede an (s) or an (h). Doug G. suggested integrating this idea with the Capstone courses. There continue to be issues with lower vs. upper division requirements and their availability in the programs, as well as the issue of satisfying BOR General Education requirements.

Discussion followed about compatibility of the(s) with Civic Engagement. Cindy H. pointed out there are two threads to this conversation depending upon value rubrics concerning Liberal Arts vs. the Sciences. David H. commented that Civic Engagement = service learning, and this is very different than the Perspectives core area.

Long discussion boiled down to the fact that the BOR GenEd requirements DO NOT EQUAL the (s) requirements of the Bachelor of Arts degree. And additionally, the recognition that only BA requires (s) and (h) courses.

3. Same questions as above regarding "intercultural Knowledge and Competence'. Can this also be reasonably included in the

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