

Curricular Affairs Committee – Mon., Feb. 9, 2015 – 1-2 p.m. 408 RASM

audio conference information: [1-800-893-8850](tel:1-800-893-8850) Participants' PIN: 1109306

Invited: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Joan Hornig, Ken Abramowicz, Rainer Newberry, Rob Duke, Todd Radenbaugh (remote), Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Caty Oehring, Casey Byrne, Holly Sherouse, Libby Eddy, Linda Hapsmith, Stacey Howdeshell

I. Approve minutes from January 26 meeting (attached)

II. Old business

A. GERC and “C” –

Current plan (motion is in development):

- o Departments will demonstrate how they address communications learning outcomes (seenext bullet) by submitting a communications plan as part of their SLOA plans, and subsequently, by submitting a short summary report addressing how the plan is working (and revising the plan as necessary).
- o Each baccalaureate degree program must include, as part of its degree plan, integration of communication at the lower and upper division level, as evidenced by baccalaureate graduates' abilities to address the following **UAF** communications related Learning Outcomes:
- o UAF undergraduates will demonstrate effective communication when they are able to:
 -

GERC Chair Leah Berman attended CLA’s Chair Council meeting on Friday to ask departments to submit suggestions for courses that could fulfill the GE requirements. She is also going to reach out to other colleges (especially ANS and School of Management – both already offer current PHC courses). The idea is to begin to solicit options for courses and to have an idea of what the buckets might look like so that, when common GERs are established between UAF, UAA and UAS by the statewide committee, a significant amount of work towards creating the buckets has already been done.

Obviously, vetting the lists and approval of the change from PHC into buckets in committees and Faculty Senate would still need to happen after we know what the GERs are.

The other benefit is that instead of saying “there will be buckets,” as we go through the approval process, specific classes in the buckets will be part of the proposal.

The process for approving the individual courses populating each bucket has not yet been decided.

Current General Education University Regulations:

- Written Communication Skills 6 credits minimum
- Oral Communication Skills 3 credits minimum
- Humanities/Social Sciences 15 credits minimum [3 unspecified]
 - At least 3 credits in the arts
 - At least 3 credits in general humanities
 - At least 6 credits in the social sciences, from 2 different disciplines
- Quantitative Skills/Natural Sciences 10 credits minimum [3 unspecified]
 - At least 3 credits in mathematics
 - At least 4 credits in the natural sciences, including a laboratory

TOTAL

34 credits minimum

Perspectives on the Human Condition	Current University Regulations
HIST F100X--Modern World History	"broad survey courses which provide the student with exposure to the theory, methods and data of the social sciences"
ECON/PS F100X--Political Economy	
ANTH/SOC F100X--Individual, Society and Culture	

ENGL/FL F200X--World L

C. Statewide Gen Ed committee updates –Rainer can fill us in on any updates he has about the committee or its process.

D. Probation/disqualification policy – still on hold.

E. Aerospace engineering minor update – Michael Hatfield has amended the proposal to remove the