

**Curricular Affairs Committee – Mon., April 13, 2015 – 1-2pm, Kayak Room**

audio conference information: [1-800-893-8850](tel:1-800-893-8850) Participants' PIN: 1109306

Invited: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Joan Hornig, Ken Abramowicz, Rainer Newberry, Rob Duke, Todd Radenbaugh (remote), Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Caty Oehring, Casey Byrne, Holly Sherouse, Libby Eddy, Linda Hapsmith, Stacey Howdeshell

**I. Approve minutes from Mar. 23 meeting (attached)**

**II. New Business**

**A. O/W Public Forum**

General Education Requirements in humanities, social sciences, and the arts. Students will need to complete 15 total credits: 3 credits in arts, 3 credits in humanities, 6 credits in social sciences, and 3 credits from an additional course in any one of the three areas.

This change will go towards fulfilling Learning Outcome 1 of the learning outcomes adopted by Faculty Senate in 2011: **Build knowledge of Human Institutions, SocioCultural Processes, and the Physical and Natural World** through the study of the natural and social sciences, technologies, mathematics, humanities, histories, languages, and the arts.

EFFECTIVE: Fall 2016

n4.3

Questions:

x

Communications Learning Outcomes that ARE integrated into each baccalaureate degree program and major.

1. The responsibility for ensuring that students achieve these Communications Learning Outcomes is being moved from the University level (via specific O and W courses) to the departments (via the requirements of the degree programs), and from a specific degree requirement (taking two Ws and one O) to a requirement that ~~is transparent to the student and~~ is achieved ~~simply~~ by the student completing the degree requirements associated with their program.
2. To ensure student achievement of these Communications Learning Outcomes, each department will demonstrate how ~~the program~~ addresses these learning outcomes by developing a Communications Plan that integrates communication ~~at the lower and upper level~~ into each degree or program, typically via a collection of ~~lower and/or upper level~~ courses and/or non-curricular degree requirements chosen to meet the needs of the particular program. ~~This should be done~~ in such a way that all the outcomes are met somewhere in ~~the collection of courses~~ required

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CAPS = additions

[[ ]] = deletions

This motion will ~~delete~~ CHANGE the following statements from the ~~2014-15~~ 2016-17 UAF Catalog: